UNIVERSITY OF ILLINOIS AT CHICAGO

SENATE AGENDA

APRIL 22, 2010, STUDENT SERVICES BUILDING, ROOMS B&C, 3:15PM

I. ANNOUNCEMENTS Carol Massat, Presiding Officer

II. REMARKS
   - Michael Tanner, Provost

III. APPROVAL OF MINUTES Carol Massat, Presiding Officer
   - Senate Meeting of March 11, 2010 (attached p. 2)

IV. COMMITTEE REPORTS

- EXECUTIVE COMMITTEE REPORT Philip Patston, Chair
  - Oral Report
  - For Action: Motion to Confer Degrees (proposal attached p. 7)
  - For Action: Academic Calendars for 2017-2018 and 2018-2019 (attached pp. 8 & 9)
  - For Action: Campus Sustainability Statement (attached p. 10)
  - First Reading: Proposed revisions to the Statutes, Article VIII, Changes in Academic Organization (USC ST-66) (proposal attached p.11)
  - For Action: Resolution for the Provision of Lactation Rooms at the University of Illinois at Chicago (proposal attached p.18)

- EDUCATIONAL POLICY COMMITTEE REPORT Richard Van Acker, Chair

- ACADEMIC FREEDOM AND TENURE COMMITTEE Alan Schwartz, Chair
  - Written Report (report attached p. 20)

- FACULTY AFFAIRS COMMITTEE John Shuler, Chair
  - Oral Report

V. OBSERVER, REPRESENTATIVE REPORTS

- Oral Report: IBHE Faculty Advisory Council, David Bardack (written report p. 21)
- Written Report: SURS Members Advisory Committee, John Shuler (attached p. 24)

VI. EXECUTIVE SESSION (Elected Senators)

- External Relations and Public Service Committee, Honorary Degree Nominees (John Cullars, Chair)

VII. OLD BUSINESS

VIII. IN MEMORIAM

IX. NEW BUSINESS

X. ADJOURNMENT (4:45pm unless extended by vote)

- Parking for Senate members is available in the Harrison Street Parking Structure after 2:30 p.m. on Senate meeting days by pre-arrangement with the Parking Office.
- When addressing the Senate, please step to the microphone and identify yourself for recording purposes. Thank you.
- For Regional Sites: Senate teleconference dial-up should be available at 3:05 pm at (312) 413-2005

******************************************************************************************************************
3/11/10-1 The meeting was called to order at 3:15 p.m. by Presiding Officer Carol Massat (JACSW). Senators Moses (JACSW) and Anderson (MED) agreed to serve as tellers for today’s meeting. Senators from the College of Medicine regional sites, Urbana and Rockford, participated by teleconference.

3/11/10-2 Presiding Officer Massat welcomed everyone to the March 11 Senate meeting. She reminded Senators that March 18, 2010 is the deadline to submit Faculty Advisory Committee nominating petitions and April 5, 2010 is the deadline to submit petitions to serve on a Senate standing committee. Both petitions are available on the Senate website.

3/11/10-3 Chancellor Allen-Meares explained that, with the approval of SEC, she invited President (Interim) Ikenberry and Judy Erwin, Executive Director of the Illinois Board of Higher Education, to speak at today’s Senate meeting.

Chancellor Allen-Meares announced that this morning she heard Mayor Daley speak about the global economy and some of the issues facing the world and more importantly the state of Illinois and the city of Chicago. He said this recession is like none other, both qualitatively and quantitatively, and that the consequences of this recession will be a true restructuring of how we do business and how we think about our future. These are also some of the challenges facing our University.

She reported that the University of Illinois hosted the IBHE Affordability Summit in February, and we are very much in partnership with IBHE advocating to keep higher education affordable. In fall of 2009 we were very successful at launching a campaign to keep the MAP program strong and viable for our students.

Chancellor Allen-Meares explained that each Dean has been asked to create plans that involve several different targets of budget reduction. She also discussed the objectives of the task forces examining academic and administrative units and functions at UIC. Chancellor Allen-Meares highlighted activities the administration has been engaged in regarding the budget crisis.

The Chancellor announced that Chicago-based Jump Trading donated $25 million to OSF Saint Francis and UIC College of Medicine-Peoria, the largest individual gift in either institution's history. The gift will establish the Jump Trading Simulation and Conference Education Center on the OSF Saint Francis campus. The new total at the end of February for our Brilliant Futures campaign has reached $464 million.
GUEST Judy Erwin, Executive Director, Illinois Board of Higher Education

Judy Erwin thanked the faculty, staff, students, and alumni for all their efforts, both individually and collectively, to advocate amidst this crisis. She distributed a packet of information that shows historical support of funding for public higher education in the state of Illinois. She mentioned that the single most important thing that we can do is to personally reach out to legislators about the importance of public higher education and the University of Illinois to the economic vitality to the city of Chicago, metropolitan area and the state, and to encourage the legislators to bring new revenue to support public higher education. She stated that there will have to be some reform in the pension system in order to implement an increase in the income tax. Judy Erwin explained that essentially the Governor’s proposed budget calls for a $94 million reduction of current general revenue funding, which means that the federal stimulus funds have been pulled out. There is currently both a structural deficit and a cash flow crisis.

Senator Mintel (MED-Urbana) commented that it is high time that someone take an overall look at the structure of higher education in Illinois, with special attention to the public university structure. He thinks that even the proposed tax increase, although it will help in the immediate future, will not serve the longer term problem. Someone needs to assess whether maintaining the present public structure is realistic given the economic constraints we face these days. Are we putting our priorities where they properly need to be?

Senator Chambers (MED) is troubled by the solutions being separated between a cash flow problem and a budget problem. If you have a cash flow problem, effectively you have no budget. He, also, feels despair about the need for pension reform. The reason that the pension problem exists is because the state of Illinois has engaged in a great Ponzi scheme and not fulfilled its obligations.

Judy Erwin encouraged Senators to read the Pew Center study of public pension systems in the fifty states. She also recommended that the dialogue with legislators be focused on students and the potential outcome of closing the doors on the economic future of the state if we do not educate, particularly the low income minority students, the only growing part of the population.

Senator Ramsey (LAS-Hum) inquired if current benefits would be put at risk by pension reform.

PRESIDENT’S (INTERIM) REMARKS Stanley O. Ikenberry

President (Interim) Ikenberry stated that he is pleased with the remarkable progress of UIC over the last thirty years. He explained that there is hope and that we are not doomed. This is a serious rough patch we are going through right now, but society will get through it. He is looking to create a more balanced agenda during these dark times. He is starting to plan some positive and realistic actions to make the University of Illinois an even better place. Before the March 10 Board of Trustees meeting he introduced the idea of creating an “accelerated” baccalaureate degree program. This program could save students
living costs and lost income. President (Interim) Ikenberry also wants to make it easier for students to transfer from community colleges to four year institutions by simplifying the articulation agreements. He stated that the University of Illinois has taken difficult steps in order to have a budget to make it through the end of this fiscal year. The University of Illinois will likely be owed $600 million by the state at the end this fiscal year. He stated that the University of Illinois must be resourceful to build a positive and increasingly self-reliant future for ourselves.

Senator Mintel (MED-Urbana) is troubled and stated that administrators’ compensation needs to be looked at carefully. Faculty needs have to be met first, as faculty are pulling in the revenue for the University. President (Interim) Ikenberry responded that currently we have more administrators then we can afford. The Administrative Review and Restructuring (ARR) Committee is examining ways the University can cut costs by eliminating administrative positions and consolidating functions. The goal is to improve performance at lower costs. President (Interim) Ikenberry is concerned about the increasing tuition rates at the University and its impact on decreasing yield rates of admitted students.

Senator Monaghan (LAS-Soc Sci) inquired about President (Interim) Ikenberry's statement that the University needs to build an increasingly self-reliant future. Should the University be planning to become a state assisted university? President (Interim) Ikenberry responded that state support is still an important funding source for the University of Illinois and the University of Illinois needs to maintain its public mission.

Senator Ebert (undergrad-LAS) inquired about the impact the state financial crisis would have on the MAP grant recipients in the fall 2010. President (Interim) Ikenberry emphasized the importance of the state continuing to fund the MAP program.

Senator Chambers (MED) asked what productive actions can Senators take to make progress in resolving the problems of state funding facing the University of Illinois. President (Interim) Ikenberry stated that Amy Eichhorst, Director of Illinois Connection, will provide the Senate with some ideas of productive actions. President (Interim) Ikenberry stated that op-ed letters should be written, Senators should become informed, and write legislators.

**GUEST** Amy Eichhorst, Director, Illinois Connection

Amy Eichhorst, Director of Illinois Connection, provided background on the Illinois Connection advocacy program. She explained that legislators want to get reelected and are therefore responsive to constituent needs. She encouraged Senators to use the easy Illinois Connection online system to contact legislators. The number one message currently for Illinois Connection advocates is to get the state to pay the University of Illinois and sharing with legislators the economic and educational impact the University provides to the state.

**MINUTES**

Minutes of the Senate meeting held on January 28, 2010 were approved as submitted.
EXECUTIVE COMMITTEE REPORT Philip Patston, Chair

3/11/10-8
Chair Patston explained that due to time constraints at today’s meeting, the Campus Sustainability Statement action item will be considered at the April 22 Senate meeting.

EDUCATIONAL POLICY COMMITTEE Richard Van Acker, Chair

3/11/10-9
On behalf of the committee, Chair Van Acker presented an overview of the following new and revised programs for approval: PR-10.26, Revision of the Master of Public Health (MPH), Public Health Informatics Concentration, both the Comprehensive and Professional Enhancement Program (PEP) Tracks (Revised); PR-10.27, Revision of the Master of Urban Planning and Policy (MUPP); PR-10.28, Establish a Concentration in Occupational and Environmental Epidemiology, Master of Science in Public Health and Doctor of Philosophy in Public Health; PR-10.29, Revision of the Bachelor of Science in Nutrition; PR-10.30, Revision of the Bachelor of Science in Bioengineering; PR-10.31, Revision of the Chicago Doctor of Medicine (MD) Program; PR-10.32, Revision of the Peoria Doctor of Medicine (MD) Program; PR-10.33, Revision of the Rockford Doctor of Medicine (MD) Program; PR-10.34, Revision of the Urbana/Champaign Doctor of Medicine (MD) Program; PR-10.35, Revise and Rename the Bachelor of Arts in Liberal Arts and Sciences, Major in Classical Civilization as the Bachelor of Arts in Liberal Arts and Sciences, Major in Classical Studies; Revise and Rename the Minor in Classical Civilization as the Minor in Classical Studies; Revise the Requirement for Department Distinction in the Department of Classics and Mediterranean Studies; CP-10.05, Revision of the Post-Baccalaureate Public Health Informatics Campus Certificate; CP-10.07, Establish a Campus Certificate in Survey Research Methods. There was no discussion and the motion to approve carried.

3/11/10-10
There were no questions or comments regarding the Committee’s report for information.

3/11/10-11
Chair Van Acker explained that the Committee would like the Senate Executive Committee to look at the current process of LAS approving the General Education courses. The Committee is concerned about the burden the approval process places on LAS, as well as the potential conflict of interest that may exist when LAS reviews courses originating in other colleges.

OBSERVER, REPRESENTATIVE REPORTS

3/11/10-12
IBHE Faculty Advisory Council Reporting Representative, David Bardack, submitted a written report about the recent IBHE Faculty Advisory Council meeting at Southern Illinois University at Edwardsville.

EXECUTIVE SESSION (External Relations and Public Service Committee, John Cullars, Chair)

3/11/10-13
Presiding Officer Massat explained that due to time constraints at today’s meeting, the Honorary Degree Nominees will be considered at the April 22 Senate meeting.
OLD BUSINESS

3/11/10-14  Presiding Officer Massat stated that there was no Old Business.

IN MEMORIAM

3/11/10-15  Presiding Officer Massat explained that the In Memoriam will be noted at the April 22 Senate meeting due to time constraints at today’s meeting.

NEW BUSINESS

3/11/10-16  Presiding Officer Massat explained that John Shuler, Chair of the Faculty Affairs Committee, was unable to be at the meeting today. He had requested that the Senate examine CIGNA management of health benefits and claims this year.

ADJOURNMENT

3/11/10-17  The meeting adjourned at 4:45 pm.

Prepared for the Senate by:
Elizabeth Dooley, Senate Clerk
FOR ACTION: Motion to Confer Degrees

The Senate Executive Committee moves that the Senate recommend that the President, under the authority of the University Board of Trustees, confer degrees, diplomas and certificates upon those candidates who have been recommended by their faculty.
UNIVERSITY OF ILLINOIS
CHICAGO SENATE
(Action Item, April 22, 2010 Senate Meeting)

UNIVERSITY OF ILLINOIS AT CHICAGO

Proposed Academic Calendar for 2017-2018
Approved by the Senate Support Services Committee on March 15, 2010

Fall Semester 2017
August 28, M  Instruction begins
September 4, M  Labor Day holiday. No classes.
September 8, F  Last day to complete late registration. Last day to add/drop a course(s) via the Web.
November 3, F  Last day to withdraw from a course(s) with college approval.
November 23-24, Th-F  Thanksgiving holiday. No classes.
December 8, F  Instruction ends.
December 11-15, M-F  Final examinations.

Spring Semester 2018
January 15, M  Martin Luther King, Jr., Day. No classes
January 16, T  Instruction begins
January 26, F  Last day to complete late registration. Last day to add/drop a course(s) via the Web.
March 23, F  Last day to withdraw from a course(s) with college approval.
March 26-30, M-F  Spring vacation. No classes.
May 4, F  Instruction ends.
May 7-11, M-F  Final examinations.

Summer Session 2018
4-Week Session
May 21, M  Instruction begins.
May 23, W  Last day to drop or add a 4-week course(s).
May 28, M  Memorial Day holiday. No classes.
June 6, W  Last day to withdraw from a 4-week course(s) with college approval.
June 14, Th  Instruction ends for 4-Week Session.
June 15, F  Final examinations for 4-Week Session; 4-Week Session ends.

8-Week Session
June 18, M  Instruction begins.
June 22, F  Last day to drop or add a 8 week course(s).
July 4, W  Independence Day holiday. No classes.
July 20, F  Last day to withdraw from a 8-week course(s) with college approval.
August 8, W  Instruction ends.
August 9-10, Th-F  Final examinations for 8-Week Session
August 10, F  8-Week Session ends.
**UNIVERSITY OF ILLINOIS**  
CHICAGO SENATE  
(Action Item, April 22, 2010 Senate Meeting)  

UNIVERSITY OF ILLINOIS AT CHICAGO  

**Proposed Academic Calendar for 2018-2019**  
Approved by the Senate Support Services Committee on March 15, 2010

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Campus Sustainability Statement

Background:
As signatory to the American College and University Presidents’ Climate Commitment, UIC is joined by over 550 colleges and universities in striving to become leaders in fighting climate change. UIC has committed to reducing its contribution to global warming and to increasing the rate at which education and research moves toward finding solutions that support a strong economy, thriving communities and a healthy environment.

By extension of the definition of sustainable development from the Brundtland Report, sustainability in general can be defined as meeting the needs of the present without compromising the ability of future generations to meet their own needs. A sustainable university, as defined by Velazquez et al (2006), is “a higher educational institution, that addresses, involves and promotes, on a regional or a global level, the minimization of negative environmental, economic, societal, and health effects generated in the use of their resources in order to fulfill its functions of teaching, research, outreach and partnership, and stewardship in ways to help society make the transition to sustainable lifestyles.”


Vision:
The University of Illinois at Chicago is committed to environmental sustainability in all aspects of its mission and will challenge itself to consistently perform all of its functions in the most sustainable ways.

Mission:
The University of Illinois at Chicago, as part of the local and global community, strives to be a responsible steward of the environment. As such, UIC seeks to minimize its environmental impact both now and in the future, consistent with the financial and social viability of the institution and the relevance of its academic programs. Through its academics, research and operations UIC will create a campus environment in which sustainable practices and policies are visible and evident to all.
REPORT OF THE SENATE EXECUTIVE COMMITTEE
TO THE APRIL 22, 2010 SENATE

FOR FIRST READING: Proposed Revisions to the Statutes, Article VIII, Changes in Academic Organization [USC ST-66]

No final senate action shall be taken on a proposed amendment to the Statutes until the next meeting following the one at which it was introduced. No action is required at this meeting.

The proposed revisions are presented on the following pages.

For the Committee,

Philip Patston, Chair
Professor Philip A. Patston, Chair
UIC Senate Executive Committee
Dept. of Oral Medicine and Diagnostic Sciences
Room 558 DENT  MC 838

Professor Tih-Fen Ting, Chair
UIS Campus Senate
Dept. of Environmental Studies
PAC 308

Re: Proposed Revisions to the Statutes, Article VIII, Changes in Academic Organization
(USC ST-66)

Dear Colleagues:

On May 7, 2009, the University Senates Conference transmitted USC ST-66 to President White with the recommendation that the proposed revisions to the Statutes be forwarded to the Board of Trustees for approval. All three senates had approved the language.

President White subsequently asked Vice President Rao to have the proposed language reviewed by Legal Counsel. This resulted in additional changes recommended by the UIUC Senate’s University Statutes and Senate Procedures Committee. The UIUC Senate approved the enclosed document, in which these changes are made, at its meeting on March 29. Extensive background information is provided in the UIUC Senate document.

Please utilize your senates’ procedures for consideration of the proposed statutory revisions and report back as soon as possible.

Sincerely,

Kathryn E. Eisenhart, Chair
University Senates Conference

Enclosure

cc: Robert C. Damrau
Elizabeth A. Dooley
Mrinalini C. Rao
Kathy L. Rutherford
Joyce L. Tolliver
Members, University Senates Conference
SP.06.05 Revision to the Statutes, Article VIII

BACKGROUND

Part 1: Original April 2006 UIUC Senate Action on SP.06.05. At the April 24, 2006 meeting, the UIUC Senate passed a proposal to amend the University Statutes in regard to the protocols for approvals of changes in academic units. The rationale behind that proposal was to eliminate ambiguities in the University Statutes Article VIII language governing formation and other changes in the organization of academic units such as departments, institutes, and colleges. The resolution sought to clarify two key, interrelated concepts: that every faculty member should have a “tenure home” and the process of securing “advice of the faculty” during any restructuring of units in which tenure was held.

Establishing a definition of “tenure home” was a particularly important part of the proposal’s efforts to advance shared governance. Prior efforts to write statutory language ensuring faculty consultation when changes were made to departments, schools, colleges, etc. had been eviscerated as campus needs and initiatives occasionally found it expedient to make such changes, especially the creation of new programs and units, without the kind of faculty review called for in Statutes Article VIII. As a result, it became possible for faculty to be appointed to units with no Senate mandate or structure for promotion and tenure review. Because major organizational changes (e.g. creation, mergers, separations, and terminations) of units can have a fundamental effect on the conduct of a faculty member’s career, SP.06.05 was designed to address this prior oversight by identifying the means by which faculty advice was to be obtained for such changes and by relating the issue to the nature of a faculty member’s tenure home. A faculty member may have a tenure home in more than one academic unit, but must have a tenure home in at least one academic unit.

Part 2: Change to “Tenure Home” Made by UIS Senate. The UIUC Senate approved the proposal in 2006, and the UIC Senate did so in 2007. The UIS Senate did not act until September 2008 when they approved it by amending one paragraph, which necessitated the return of the proposal to UIUC and UIC before it could be forwarded to the University Senates Conference for referral to the Board of Trustees.

The specific change that the UIS senate made to SP.06.05 related to only the paragraph which defined “tenure home.” Basically, because the processing of tenure reviews occurs somewhat differently on the Springfield campus, the sequence of the two parts of the definition was reversed over what had been in the UIUC Senate’s 2006 language. The resultant new paragraph, subsequently approved by the UIUC Senate in April 2009, was:

A tenure home is an academic unit (a) whose academic staff includes the group eligible to vote on promotion and tenure decisions within the unit; and (b) that provides the unit-specific standards that, in compliance with higher-level standards, apply for promotion and tenure decisions for a member of the academic staff with the rank or title of professor, associate professor, or assistant professor who is tenured or receiving probationary credit toward tenure.

Because the required changes recommended and approved in SP.06.05 are highly technical and because those changes must be made to statutory provisions that are themselves quite complicated, USSP encourages any Senator wishing further information on the issues to read the full Background that was presented to the Senate in 2006 and 2009. The 2006 document can be seen at: http://www senate illinois edu/sp0605 2.asp The 2009 document can be seen at: http://www senate illinois edu/sp0605 2.pdf
**Part 3: Subsequent Editorial Changes requested by Vice-President’s Office.** Following the April 27, 2009 approval by the UIUC Senate of the revised proposed amendments to *Statutes* Article VIII, the revised amendments were also approved by the UIC Senate before the end of the 2008/09 academic year. At that point, as per standard practice with *Statutes* amendments, the matter was sent to University Senates Conference, which then forwarded the proposal on to the University President’s Office so it could be taken to the Board of Trustees. President White referred the matter to the Vice-President for Academic Affairs to have the proposal reviewed by Legal Counsel. During summer, 2009, staff of the Chicago Office of University Counsel reviewed the amendments and raised a series of questions which Vice-President Rao then brought back to USSP. While the committee was able to provide commentary and interpretation that satisfactorily addressed most of the Counsel’s concerns, there are two or three that can only be resolved by minor editorial changes to the proposal.

The first change can be seen in lines 4 and 7 where a qualifying clause, “for the purposes of Article VIII” is added to ensure that the new provisions regarding the definition of a unit or a tenure home do not accidentally disturb any other provisions of the *Statutes*. Since USSP’s intent and the Senate’s interest in the creation of definitions of “unit” and “tenure home” has been particularly in relation to Article VIII’s focus on “Changes in Academic Organization,” USSP believes that the Counsel and Vice-President’s request for the addition of the qualifying clause is not inappropriate and therefore recommends the change to the proposal.

The second change appears in line 27 where the word “may” is replaced with the word “will” in the complex sentence indicating the triggers as to when a change in academic organization is such that it has to follow Article VIII procedures. The concern brought to USSP was that by use of “may,” an administrator putting forward an initiative to create a new center or program with no intent for it to serve as a tenure home would still be obligated to route it through Article VIII procedures if there were any possibility in the administrator’s mind that some day, the program or center may eventually function as a tenure home. By using “will,” such an administrator would only need to follow Article VIII procedures if the unit was to serve as tenure home at its outset or as soon as such a non-tenure-home were to need to become a tenure home. While the shadings of this word change could be argued at length, USSP believes that replacing “may” with “will” is fully consistent with its original interest in the issue, and therefore recommends Senate adoption of this change to the proposal.

**RECOMMENDATIONS**

The Senate Committee on University Statutes and Senate Procedures recommends approval of the following revisions to the *Statutes*. Text deleted by the 2006 and 2009 Senate actions is indicated in [square brackets] and text added by the 2006 and 2009 Senate actions is underscored. Text to be deleted by the proposed 2010 action is indicated in [(bold, double, square brackets)], and text to be added by the proposed 2010 action is **bold, double underscored**.

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**PROPOSED REVISIONS TO THE *STATUTES*, ARTICLE VIII**

**ARTICLE VIII, CHANGES IN ACADEMIC ORGANIZATION**

Section 1. Definitions.

a. **Unit.** For the purposes of Article VIII, a [[A]] unit is a division of the University to which academic appointments can be made and to which resources can be allocated, including departments or similar units, centers, institutes, schools, and colleges.

b. **Tenure Home.** For the purposes of Article VIII, a [[A]] tenure home is an academic unit (a) whose academic staff includes the group eligible to vote on promotion and tenure decisions within the unit; and (b) that provides the unit-specific standards that, in compliance with higher-level standards, apply for promotion and tenure decisions for a member of the academic staff with the rank or title of professor, associate professor, or assistant professor who is tenured or receiving probationary credit toward tenure.
Section 2. Appointment of Faculty to Units

A member of the academic staff with the rank or title of professor, associate professor, or assistant professor who is tenured or receiving probationary credit toward tenure must have a tenure home that has been approved through the procedures in Article VIII, Section 3a through 3c, below. A faculty member may have a tenure home in more than one academic unit, but must have a tenure home in at least one academic unit.

If any member of a proposed or existing unit’s academic staff with the rank or title of professor, associate professor, or assistant professor who is tenured or receiving probationary credit toward tenure does not already have or will not otherwise have an appointment in one of the following types of units:

i. another department or similar academic unit that has been approved through these Article VIII procedures;

ii. an intermediate unit that is not divided into departments or similar units and that has been approved through these Article VIII procedures; or

iii. a school or college that is not an intermediate unit, that is not further divided into academic departments or similar units and that has been approved through these Article VIII procedures;

then formation of the proposed unit as, or conversion of the existing unit into, a unit that [may] will provide a tenure home must be approved through the procedures in Article VIII, Section 3a through 3c, below, as applicable.

Any change in academic organization such as the termination, separation, transfer, merger, change in status (e.g., department to school), or renaming of an academic unit to which are made appointments of faculty with the rank or title of professor, associate professor, or assistant professor who are tenured or receiving probationary credit toward tenure must be approved through the procedures in Article VIII, Section 4, below.

If all members of a proposed or existing unit’s academic staff with the rank or title of professor, associate professor, or assistant professor who are tenured or receiving probationary credit toward tenure do have or will have an appointment in another unit that is described within items (i) through (iii), above, then formation or change of organization of the proposed or existing unit is not required to be approved through the procedures in Article VIII, Sections 3 and 4, below, but may be approved through the procedure in Section 5, below.

Section [1] 3. Formation of New Units

a. Departments. The formation of a new department or similar academic unit within a school or college may be proposed by the faculty or executive officer of that school or college. The president shall submit the proposal for the new unit together with the advice of the faculty of the school or college of each higher unit, taken and recorded by a vote of the faculty by secret written ballot in accordance with the bylaws of that unit, of the appropriate senate, taken and recorded by a vote of the senate, [and] of the appropriate chancellor, and of the University Senates Conference to the Board of Trustees for action.
b. Intermediate Units. An academic unit of intermediate character, such as a school organized within a college, may be proposed by the faculty or the executive officer of the higher unit. The president shall submit the proposal for the intermediate unit together with the advice of the higher unit, taken and recorded by a vote of the faculty by secret written ballot in accordance with the bylaws of that unit, of the appropriate senate, taken and recorded by a vote of the senate, [and] of the appropriate chancellor, and of the University Senates Conference to the Board of Trustees for action.

c. Colleges and Independently Organized Campus Units. A college or other independently organized campus unit, such as a school, institute, center, or similar campus unit not within a school or college, may be proposed by the appropriate senate or chancellor. The president shall submit the proposal for the unit together with the advice of the appropriate senate, taken and recorded by a vote of the senate, [and] of the appropriate chancellor, and of the University Senates Conference to the Board of Trustees for action.

d. Units Organized at the University Level. Units organized at the university level, such as institutes, councils, and divisions, may be formed for the development and operation of teaching, research, extension, and service programs which are statewide or intercampus in their scope and which cannot be developed under a campus administration. Such an organization may be proposed by a senate, a chancellor, the University Senates Conference, or the president. The president shall submit the proposal for the new organization together with the advice of the appropriate senate(s), taken and recorded by a vote of each such senate, [and] of the appropriate chancellors, and of the University Senates Conference to the Board of Trustees for action.

e. Campuses. The formation of a new campus may be proposed by the president, by a senate, or by the University Senates Conference. The president shall submit the proposal for the new campus together with the advice of the senates, taken and recorded by a vote of each senate, [and] of the chancellors, and of the University Senates Conference to the Board of Trustees for action. If the proposal is adopted, the University Senates Conference shall serve as an advisory body to the president in developing procedures to implement the action of the board.

Section [2] 4. Changes in Existing Units

From time to time, circumstances will favor changes in academic organization such as the termination, separation, transfer, merger, change in status (e.g., department to school), or renaming of the academic units specified in Section 1. The procedures for the various changes shall be the same as those specified for formation of such a unit, except that the proposal may originate in the unit(s) or at any higher administrative level. The advice of each unit involved shall be [requested] taken and recorded by vote of the faculty by secret written ballot in accordance with the bylaws of that unit. For transfer, merger, separation, and change in status, the procedures shall be those applicable to the type of unit which would result. Units affected may communicate with the Board of Trustees in accordance with Article XIII, Section 4, of these Statutes.

Section [3] 5. Academic Units Not Requiring Board of Trustees Approval
Any proposal for creation or change in organization (such as termination, separation, transfer, merger, or change in status) of any unit engaged in academic activities the creation of which does not require Board of Trustees approval shall be referred to the executive committee of the campus senate for its information and advice prior to approval by the appropriate administrator. If the unit is not organized within one campus of the University, the proposal shall be referred to the University Senates Conference rather than to a senate executive committee. Academic staff appointments in such units may not be made to ranks subject to the provisions of Article X, Section 1, governing appointments for an indefinite term as defined in Article IX, Section 3c.

UNIVERSITY STATUTES AND SENATE PROCEDURES
William Maher, Chair
Sam Barghi
H. George Friedman
Karen Hogenboom
Patrick Lynch
Vera Mainz
Anna-Maria Marshall
Ann Reisner
Kristine Campbell, Observer
Elyne Cole, Ex officio (designee)
Robert C. Damrau, Ex officio
Resolution for the Provision of Lactation Rooms at the University of Illinois at Chicago

Whereas,
UIC is required under the Illinois Nursing Mothers in the Workplace Act (“Private Place(s) for nursing mothers as required by the “Nursing Mothers in the Workplace Act,” 820 ILCS 260/1 et seq. 2001 ILL. ALS 68; 2001 Ill. Laws 68; 2001 ILL. P.A. 68; 2001 SB 542: Section 15. Private place for nursing mothers): An employer shall make reasonable efforts to provide a room or other location, in close proximity to the work area, other than a toilet stall where an employee described in Section 10 can express her milk in privacy;”

Whereas,
A number of CIC universities have already provided lactation spaces to their employees meeting the standards set forth as best practice by the American Institute of Architects, and following the (CDC) Center for Disease Control, Healthier Worksite Initiative, Lactation Support Program, along with several medical and nursing professional associations, in keeping with the best practices of CIC universities;

Whereas,
The University of Illinois at Chicago is committed to diversity and to providing a 21st century workplace that is life-friendly for faculty, staff, post docs, and students;

Whereas,
Dedicated lactation rooms are part of a supportive campus climate, are a valuable recruitment and retention tool for women of childbearing age, and help address the needs of increasing numbers of women on campus as evidenced by successful hiring of women faculty in the STEM disciplines (Sciences, Technology, Engineering and Mathematics);

Whereas,
Private lactation rooms can facilitate a mother’s choice to breastfeed her child and thereby contribute to the child’s health and development, resulting in reduced employee absenteeism and reduced health care costs;
Therefore, the UIC Senate resolves:

That the UIC campus take action to establish lactation spaces in existing buildings to meet the minimum requirements of the law by the end of the 2013 fiscal year;

That, where appropriate and practicable, the UIC campus include lactation rooms as a standard amenity in all new facilities and whenever existing facilities undergo major renovations;

That the UIC campus follow the best practices of the American Institute of Architects where practicable to provide private lactation rooms in campus structures that are accessible, private, secure, near water and sinks, have electrical outlets, and are quiet;

That the UIC campus through its colleges and vice chancellors together prioritize the location of lactation rooms in highly populated buildings and densely populated campus areas based upon frequency of usage by employees and students;

That a Senate committee or subcommittee be charged to monitor the development, maintenance and capacity planning for lactation space, and report to the Senate on a regular basis;

That an office within UIC administration be assigned responsibility to coordinate, oversee, and manage lactation space on campus, and to regularly document and report upon the current locations of formal and informal lactation rooms;

That where dedicated lactation rooms are not available, the UIC campus establish policies in keeping with the law so that all executive officers provide faculty, postdoctoral research associates, staff, and students regular access to acceptable rooms for lactation needs;

That statutory information describing the right of accommodation for lactation purposes and the location of all dedicated campus lactation spaces be communicated to all new and current employees and their executive officers;

That there be a lactation room locator on the UIC website describing the locations (with a map), including usage guidelines for the rooms, along with an online lactation room reservation system.

Draft: MA, LSR 11 16 09; Rev 11 22 09 (LSR)
AS, 11 25 09 LSR 11 25 09, AS 2/25/10
DRAFT #4 02/25/10
The SEC referred the "Interim University Information Security Policy" (USC OT-260) to SCAFT in order to consider what, if any, implications the policy has for academic freedom.

SCAFT members noted that the policy explicitly incorporates "Respect for Academic Freedom" as a principle. The policy also provides a role for faculty senates to have input on the University Technology Management Team and on implementation of the policy at each campus.

SCAFT members were troubled by the policy's lack of explicit definition of "university information assets," and suggest that the implementation of this policy at UIC and the drafting of the final University policy provide a list of information explicitly included and excluded. Particular questions were raised about such information assets as: faculty email communications, faculty research data, teaching materials, and manuscripts. It was noted that the classification of assets into highly sensitive, sensitive, internal, and public classes does not provide a classification for information which is not intended for public use (therefore not "public") but would also have no adverse effect on the University if disclosed without authorization, such as manuscripts in progress, non-sensitive but non-public research data, and teaching materials.

Concerns were also expressed about the "Remote Computing Services" section of the policy, which could be interpreted in an overly broad way that could assert University control over faculty members' home computers when they are used to access University assets. Questions were also raised about how the principle of "Respect for Academic Freedom" would be applied in practice.

On balance, SCAFT acknowledges the policy's intention not to diminish academic freedom but believes that this policy is too vague about the "information assets" covered to enable the committee to make a cogent determination about implications for academic freedom in general. SCAFT recommends greater specificity in both the UIC implementation of this interim policy and in the final University policy, and would be pleased to review these during their development with respect to the question of academic freedom.

For the committee,

Alan Schwartz, Chair
The FAC has met twice since the last senate meeting. In March we were hosted by UIUC and in April we held our annual meeting with the IBHE at Harold Washington College in Chicago.

At the March meeting we were welcomed by Robert Easter, interim chancellor and provost at UIUC who spoke about the rising numbers of student applications and the difficulties of being competitive in recruiting faculty under the constraints of the Illinois budget. Mike Andrechak, assoc. provost for budgets and resource planning, spoke about the problems of planning in view of the state’s financial situation. Rather than present the detailed report he gave, I urge senators to go to http://oc.illinois.edu/budget/ This website “Planning in a Period of Uncertainty” provides a full and scary perspective on what is happening fiscally in the state and particularly what are being considered as responses at Urbana.

Amy Eichhorst, director, Illinois Connection of the U of I Alumni Association spoke to the impact on higher ed. funding that alumni may have through grass roots advocacy. Just as in her presentation to the UIC senate she stressed the need for constituents to speak to and write their legislators. At least 6,000 alumni from all campuses have agreed to send messages and speak to legislators and the public.

A major focus of the meeting was an examination of the state financial situation and what we may have to do. Speakers from university administration included: Avijit Ghosh, vice president for technology and economic development, Robert Rich, director, institute of government and public affairs, Mike Bass, executive director of government relations, Charles Evans, assistant vice president for academic affairs and as special guests: Joyce Tolliver, chair, senate executive committee, UIUC, and Don Sevener, deputy director of external relations, IBHE. We received copies of “The Illinois Report 2010” of the Institute of Government and Public Affairs of the Univ. of Illinois. There are many important and useful chapters and the document is available on line. I especially suggest senators read: “Fiscal Condition Critical: The Budget Crisis in Illinois,” “The Illinois Public Agenda for College and Career Success,” and “Opportunities for Reforms and Culture Change in Illinois Politics.” These reports by several faculty and even a few graduate students give a perspective on the Illinois economy and political condition which affect our university.

While we spent some time in examining factors leading to the current financial crisis, we spoke largely about what needs to be done. There was a consensus that the different sectors of education have not worked well together. Higher education needs to reach out to P-12 and we need to convince the public that the social (public) good of higher education is of critical value to the state. We need to counteract the legislators, most media writers and most of the public who focus only on the financial (seemingly private) aspects of higher education which invoke negative reactions to university expenditures, from these groups. The university administrators and the FAC members agreed that we need to be more accountable for our work demonstrating through our graduates and the faculty the contributions they make to the health, energy efficiencies, productivity and overall improvements of life in Illinois. We need to show higher ed. as a driver not “frill” in the state. We need to show legislators that we work to
improve P-12. Better co-operation with the business community is essential but we must make clear our contributions to their agendas. Many business leaders are speaking more and more of the need not just for technical training for specific jobs, but the needs they have to hire graduates with adaptability and interests in and abilities to interact with the various people they meet in day to day commerce. We, universities in general, and faculties in particular, are measured through ill-focused lenses where the words, pensions, salaries, tenure, sabbaticals, summer vacations etc. are all used to denigrate and misunderstand the work of professors.

But we also have to consider what changes in our institutions are due. Are the numbers of programs/courses excessive? Do we need to change ways programs are presented? What kinds of figures do we need to show for retention, graduation rates etc. How do we show the relationships between our research and teaching? Matters that are obvious to those of us in higher ed. are not understood or are easily misconstrued by those not directly involved.

After lunch we met with three UIUC students and discussed a wide range of matters seeking their opinions. They spoke to the need for student perspectives on faculty to be taken more seriously. They noted that most students need to be more aware of political and financial issues in the state and how these affect tuition etc. These students spoke to the greater value of in-class instruction as opposed to on-line ed. but recognized the need for options. Many students they said don’t have a clue as to what professors do in a week outside of the class they have with them. Some expressed the view that professors are overpaid and underworked. One student suggested that the school newspaper carry articles, “A Day in the Life of a Professor.” Although these students said they made limited use of the library, they recognized its necessity on a college campus. These students too spoke of the importance of a foreign language requirement. We asked about their use of faculty as advisors and they said they did consult with them but not every term.

We again sent a letter to the governor reminding him that state law speaks to appointment of a current faculty member to membership on the IBHE. We had earlier submitted two names but are still awaiting a response.

At the April meeting, The FAC held a session before meeting for lunch with IBHE trustees and staff. We noted the need to educate our students about the current financial problems of higher education institutions. We need to explain cogently and simply what the values of higher ed. are. The FAC decided it will work to develop two statements. One will focus on the increasing needs to improve operation of and co-operation in shared governance in the various institutions particularly as more and more campuses move toward furloughs, staff and program cuts and matters of managing through this and the next few years with reduced financial resources. For the second statement we want to explain and demonstrate to the public and legislators the multiplicity of ways that universities and colleges affect the almost daily life of Illinois citizens. If you have specific ideas not necessarily limited to UIC, please share them with me so that I can bring them to the FAC’s attention.

Our noon meal with the board members and IBHE staff provided an opportunity for a rather wide ranging conversation on matters affecting Illinois higher ed.
Everyone...board members and faculty alike agreed that the revenue situation in Illinois requires an additional tax and that the 1% proposed by the governor will be inadequate. We stressed the need for IBHE members as well as the president’s council to be more active in explaining to the public the critical functions of higher ed.

The IBHE meetings now begin at 1 PM and while they used to be held around the state they are almost entirely now held in Chicago. After the usual welcomes from the home institution president and introductory remarks by Carrie Hightman, chair of the board, new board members (Santos Rivera and Heba Hamouda) were introduced and Lucy Sloan, long time member who is retiring was given a well deserved tribute. Miguel del Valle, former state senator, and now Chicago City Council clerk and chair of the P-20 council spoke to the importance of developing the work of this council particularly focusing on the developing longitudinal data system enabling the tracing of student progress through the educational system when so many transfer from institution to institution over a long period of time such that it is impossible otherwise to know which institutions have contributed to the ultimate graduation of a student. He also talked about the need to improve teacher and administrator preparation. Hopefully under the impetus of the council more people will become aware of the roles that higher ed. institutions now play in these regards and what they need to do in the future to improve the continuum of the educational process. He noted a new document, “New Learning: A Charter for Change in Education” produced by the UIUC College of Education which is available at: http://education.illinois.edu/newlearning/

Mike Baumgartner, deputy director for financial affairs, spoke about “A Report on the Efficiency and Sustainability of the Monetary Award Program.” This is a lengthy (over 100 pages) item was developed in response to an Illinois House resolution (HJR 75). It examines the achievements as well as problems with the MAP plan and presents several modifications which may improve the program. The report is available on line at the IBHE website. He also presented a separate report on long term capital improvement projects. Don Sevener commented on current status of various legislative matters. Several concern implementing the Illinois Public Agenda and one would enable public universities to engage in short term borrowing to cope with cash flow problems.

Earlier in the board meeting Judy Erwin gave a power point presentation, “An Update on Implementation of the Illinois Public Agenda for College and Career Success” We’ve discussed this item in previous FAC reports. It is available on line.

Respectfully submitted, David Bardack senate representative to the FAC/IBHE
April 16, 2010

Brief Report of April 6, 2010 meeting of State Universities Retirement System Members Advisory Committee - drawn from the minutes of the meeting.

Reported by John A. Shuler, UIC SURSMAC Representative

1. Legislation sent to the Governor (he signed it on April 14) enacts major reforms in SURS, which will affect all University hires after January 1, 2011 - these include, but not limited to, raising the retirement age to 67, capping maximum pension benefits to approximately $106,000, other technical changes that affect the level of cost in living increases.

2. The University of Illinois and SURS worked out an agreement where University workers who take the unpaid required furlough days can pay into the SURS system with their own funds to make up for the reduced payments.

3. The state continues to seriously underfund its portion of the Retirement system, even with proceeds from a Bond sale last year, the state contributions remain short and as of 2009, there remains a 27 billion dollar liability (13.1 billion in 2000); and a funded ratio of 46.3 percent (as opposed to 90.6 percent in 2000.)

4. In short, SURS funds remain severely constrained by lack of state contributions to match those made by employees; battered by volatile market returns over the last two or three years; and increased uncertainty with the creation of a third class of employees with a different set of expectations and pension benefits after January 1, 2011.