I. ANNOUNCEMENTS David Hilbert, Presiding Officer (3:15-3:17)

II. REMARKS
- Michael Amiridis, Chancellor (3:17-3:27)
- Susan Poser, Provost (3:27-3:37)

III. GUESTS
- Jodi Joyce, Associate Vice Chancellor for Quality and Patient Safety in the Office of the Vice Chancellor for Health Affairs, to present "Quality and Safety Metrics at UI Health" (powerpoint slides attached p.2) (3:37-3:52)
- Lindsay Anderson, Executive Director of the Office of Government Relations, and Melissa Haas, Acting Director of Federal Relations (3:52-4:07)

IV. APPROVAL OF MINUTES David Hilbert, Presiding Officer (4:07-4:09)
- Senate Meeting of November 30, 2016 (attached p. 7)

V. COMMITTEE REPORTS
- EXECUTIVE COMMITTEE REPORT Catherine Vincent, Chair
  - Oral Report (4:09-4:21)
  - For Action: Election of Vice Chair of the UIC Senate (Biographies attached p.12)
  - For Action: “Make UIC a Sanctuary Campus” Petition (attached p. 13)
  - For Action: UIC Senate Statement of Support for the Principles Underlying the Investment, Performance, and Accountability Commitment (IPAC) Proposal (attached p. 16)

- EDUCATIONAL POLICY COMMITTEE REPORT Ilene Harris, Chair

- EXTERNAL RELATIONS AND PUBLIC SERVICE COMMITTEE William Bike, Chair
  - For Action: Proposed Revisions to Sections B (8), D (1), (2), (3), (5) and (13) of the “University of Illinois at Chicago Honorary Degree Guidelines” (attached p.24) (4:29-4:32)

VI. OBSERVER, REPRESENTATIVE REPORTS
- Board of Trustees Observer Report, January 19, 2017, Donald Wink (written report p. 35)

VII. OLD BUSINESS

VIII. NEW BUSINESS (4:35-4:37)

IX. CONFIDENTIAL SESSION (Elected Senators)
- External Relations and Public Service Committee, Honorary Degree Nominees (William Bike, Chair) (4:37-4:45)

X. ADJOURNMENT (4:45pm unless extended by vote)

- Parking for Senate members is available in the Harrison Street Parking Structure after 2:30 p.m. on Senate meeting days by pre-arrangement with the Parking Office.
- When addressing the Senate, please step to the microphone and identify yourself for recording purposes. Thank you.
- For Regional Sites: Senate teleconference dial-up should be available at 3:05 pm at 888-808-6929 Access Code 6362900
FY17 Quality & Patient Safety Goals

- Reduce Sepsis Mortality by 10-20%
- Reduce Patient Harm Events by 10-20%
  - Central Line Associated Blood Stream Infections
  - Catheter Associated Urinary Tract Infections
  - Medication Errors resulting in Harm
  - Hospital-Acquired Pressure Injuries
- Reduce Employee Harm Events by 10-20%
  - Injuries from Patient & Equipment Handling
  - Injuries from Physical Altercations

We select our goals and performance targets based on the following criteria:
- Current performance (relative to internal and external benchmarks)
- Availability of evidence and/or known best practices
- Magnitude of issues (e.g. incidence, costs, disease burden)
- Alignment with available resources and efforts already underway
- External financial incentives/penalties related to performance
- Visibility (e.g. required public reporting)
Current Performance

We Compare Ourselves to Ourselves …

Central Line Associated Blood Stream Infections
Monthly Rolling 12-Month Average Rate
UI Health

… and to Other Organizations and Benchmarks
Quarterly Central Line Associated Blood Stream Infections
Chicago-area Academic Medical Centers

We Are Sustaining and Building on Improvements

<table>
<thead>
<tr>
<th>Priority</th>
<th>Improvement since 1/2014</th>
<th>Improvement since 1/2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Line-Associated Blood Stream Infections (CLABSI)</td>
<td>2% ▼</td>
<td>38% ▼</td>
</tr>
<tr>
<td>Catheter-Associated Urinary Tract Infections (CAUTI)</td>
<td>No change</td>
<td>43% ▼</td>
</tr>
<tr>
<td>Surgical Site Infections (SSI)</td>
<td>21% ▼</td>
<td>28% ▼</td>
</tr>
<tr>
<td>Post-Operative Deep Vein Thrombosis (DVT) and Pulmonary Embolism (PE)</td>
<td>5% ▼</td>
<td>39% ▼</td>
</tr>
<tr>
<td>Sepsis Mortality Index (Observed / Expected)</td>
<td>11% ▼</td>
<td>16% ▼</td>
</tr>
<tr>
<td>Total Inpatient Mortality Index (Observed / Expected)</td>
<td>7% ▼</td>
<td>12% ▼</td>
</tr>
<tr>
<td>Hand Hygiene Compliance</td>
<td>2% ▼</td>
<td>34% ▼</td>
</tr>
</tbody>
</table>
There is no broadly accepted approach for comparing Quality and Patient Safety across hospitals. This has not prevented organizations from trying, however.

Most scoring systems use "Core Measure" data, publicly reported metrics for all hospitals accepting Medicare dollars, in their ratings. There are many additional inputs including:

- Hospital self-reported data (without validation) - Leapfrog
- Validated infection-related data reported to the Centers for Disease Control - Illinois Hospital Report Card
- Administrative codes (billing data) from patients' hospital records - Illinois Hospital Report Card
- Mortality rate and hospital reputation among the healthcare community - US News & World Report

Performance data used for these ratings systems are usually 12-36 months old.

Press releases mean that these scores and rankings occasionally make it into media reports and/or headlines. It is important to know "how we look" through these different external lenses, and also to understand the limitations of these rating systems.
Leapfrog Hospital Safety Grades

- Black font: same as previous
- Green font: improved
- Red font: worsened

Mercy University of Chicago Northwestern Presence St Mary & Elizabeth Norwegian Rush (A) UIHSS (D)

From www.hospitalsafetygrades.org on 1-6-2017

Best Chicago and Illinois Hospitals (August 2016)

1. Northwestern
2. Rush
3. University of Chicago
4. Advocate Christ
5. Loyola
6. Advocate Lutheran General
7. Northwestern Central Dupage
8. UIH
9. Northshore Evanston

Elmhurst: #10 in Chicago
OSF St. Francis: #10 in Illinois

There are 69 hospitals in Cook County and 210 in Illinois

From http://health.usnews.com/best-hospitals
Pay for Performance linked to Quality & Safety

- Medicare is the largest payor for most hospitals
- Currently, CMS (Medicare) has 3 hospital “Pay for Performance” programs
- Annual penalties are applied to ALL Medicare revenue dollars for that year

<table>
<thead>
<tr>
<th>CMS Pay for Performance Programs</th>
<th>Maximum 2017 Penalty</th>
<th>2017 UI Health Penalty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value-Based Purchasing</td>
<td>2.0%</td>
<td>0.99%</td>
</tr>
<tr>
<td>Readmissions Reduction Program</td>
<td>3.0%</td>
<td>0.37%</td>
</tr>
<tr>
<td>Healthcare Acquired Conditions Reduction Program</td>
<td>1.0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

- These programs are likely to continue to increase in number and percent of revenue at risk. In addition, “alternative payment models” like “bundled payments” are rapidly replacing “traditional” healthcare reimbursement
- Other payors are following CMS’s lead, with both incentive dollars and financial penalties being applied for “quality” performance.

Questions?
The meeting was called to order at 3:15 p.m. by Presiding Officer David Hilbert (LAS-Humanities). Senators Wink (LAS-Natural Sciences) and Hanna (DENT) agreed to serve as tellers for today's meeting. Senators from the College of Medicine at Peoria regional site participated by teleconference.

**ANNOUNCEMENTS** David Hilbert, Presiding Officer

Presiding Officer Hilbert welcomed everyone to the November 30 Senate meeting. He announced that the UIC Promotion and Tenure Committee membership roster was available online.

**PROVOST’S REMARKS** Susan Poser

Provost Poser explained that Chancellor Amiridis was unable to attend today's meeting and Vice Chancellor Barish was out of the country. The Provost reported that the Chancellor Amiridis; Tyrone Forman, Vice Provost for Diversity and Associate Chancellor; and she had received a copy of the petition signed by over 1700 students, faculty and staff asking that UIC be made a sanctuary campus. She explained that this is a complicated question. She emphasized that the issue is being reviewed by legal counsel. Provost Poser discussed the incident earlier this week at The Ohio State University. She explained that UIC has an emergency policy in place. The Provost stated that the five year review of the Vice Chancellor for Research is underway, and a survey will be distributed soon. Provost Poser announced that search committee training for faculty will be implemented in January. She stated that fourteen applicants have applied to participate in the mid-career faculty writing groups that her office is developing. Provost Poser reported that twenty-four applications were received for a new administrative leadership program for faculty that is also being developed by her office. The new Vice Provost for International Affairs will be announced soon. The Provost stated she will release another update in the near future on her request following the 2016 Leadership Retreat that UIC community members report policies and practices that they believe need to be revised or eliminated. Provost Poser reported that a Committee will be created in the late spring to look into the issue of class scheduling. She stated that in February the year-long Campus Conversation series will continue with a two-part conversation on issues related to immigration.

Senator Persky (SPH) asked if the Provost had an update on the recent Springfield legislative session. Provost Poser responded by stating that she has begun holding meetings with the Deans to discuss issues related to the budget situation.

**MINUTES**

Minutes of the Senate meeting held on October 26, 2016 were approved as submitted.
EXECUTIVE COMMITTEE REPORT  Catherine Vincent, Chair

11/30/16-6 Chair Vincent reported that the Committee had met recently with Chairman McMillan and President Killeen. President Killeen discussed the University of Illinois Investment, Performance, and Accountability Commitment (IPAC) with the Committee. Chairman McMillan responded to questions the Committee had raised prior to the meeting regarding the Board of Trustees plan to address the crumbling infrastructure at UIC, and his thoughts about faculty representation on the Board of Trustees. She stated that the Committee had discussed the progress of the Carle Illinois College of Medicine including budget implications with Chairman McMillan and President Killeen. President Killeen also shared his perspective about the impact of limited salary increases and potential substantial health insurance cost increase on recruitment and retention of faculty and staff. Chair Vincent stated that Philip Weiler, Senior Executive Director of Marketing and Brand Management, and Sherri McGinnis Gonzalez, Senior Executive Director of Public Affairs, were guests at a recent Committee meeting. They presented an overview of the Public and Government Affairs Office, UIC’s digital marketing campaign, and how research efforts at UIC are promoted by the office. Chair Vincent explained that the New State of Illinois Code of Personal Conduct will be discussed further by the University Senates Conference. The Committee is also examining UIC United Faculty concerns related to the Task Force that is investigating the impact of changes that could be coming to the University’s State of Illinois health plan participants. Chair Vincent explained the Committee had been discussing the role of Senators and the UIC Senate Budget, Planning and Priorities Committee in the budget discussions.

11/30/16-7 An overview of the Health Affairs Task Force election item was provided by Chair Vincent. She explained that the duties and membership of the Task Force was outlined in a memo from Vice Chancellor Barish dated October 14, 2016. On behalf of the Committee, Chair Vincent presented a slate of eight faculty members to be elected by the Senate to serve on the Health Affairs Task Force that had been developed by the Senate Executive Committee. There were no further nominations from the floor. The slate was approved as presented.

11/30/16-8 On behalf of the Committee, Chair Vincent presented for approval the proposed revisions to the Policy on Acceptance of Transfer Credit for Undergraduate Admission Purpose (USC OT-337). Chair Vincent explained that the item had been referred by the Senate Executive Committee to the Senate Student Recruitment, Admissions and Retention Committee and to the Senate Committee on Educational Policy. She reported that both the Senate Student Recruitment, Admissions and Retention Committee and the Senate Committee on Educational Policy had approved the item. The motion to approve the proposed revisions to the Policy on Acceptance of Transfer Credit for Undergraduate Admission Purpose (USC OT-337) carried.

11/30/16-9 Chair Vincent, on behalf of the Committee, moved that the Senate recommend that the President, under the authority of the University Board of Trustees, confer degrees, diplomas and certificates upon those candidates who have been recommended by their faculty. There were no questions or comments and the motion to approve carried.
Chair Vincent shared for information the 2016 Illinois Federation of Teachers Convention Resolution No. 21 Support Faculty Representation on the Ill Board of Higher Education.

**EDUCATIONAL POLICY COMMITTEE REPORT** Ilene Harris, Chair

On behalf of the Committee, Chair Harris, using PowerPoint, presented an overview of the following new and revised programs and policies for approval:

- **PR-17.08**, Reactivation and Revision of the Master of Science in Forensic Toxicology;
- **PR-17.09**, Revision of the Bachelor of Arts in Liberal Arts and Sciences, Major in History and Revision of the Requirements for Graduating with Distinction in the Department of History (Revised);
- **PR-17.11**, Revision of the Doctor of Philosophy in Bioengineering;
- **PR-17.12**, Establishment of the Minor in Entrepreneurship;
- **PR-17.13**, Elimination of the Secondary Concentration in Hazardous Substances Management, Master of Science in Public Health;
- **PR-17.14**, Revision of the Bachelor of Science in Engineering Management;
- **PR-17.15**, Revision of the Bachelor of Arts in Liberal Arts and Sciences, Major in Germanic Studies; Revision of the Bachelor of Arts in Liberal Arts and Sciences, Major in Germanic Studies, German with Business Minor Concentration; and Revision of the Bachelor of Arts in the Teaching of German; and
- **EP-13.01**, Revision of the Repeat Policy for Standard Graded Courses, and Replacement of the Statement on Reporting a Course with Grade Point Average Recalculation with the Undergraduate Grade Point Average Recalculation Policy (Revised).

Senator Boyd (AHS) requested that proposal **PR-17.11**, Revision of the Doctor of Philosophy in Bioengineering, be removed from the motion for discussion.

Senator Stroscio (ENGR) requested that proposal **EP-13.01**, Revision of the Repeat Policy for Standard Graded Courses, and Replacement of the Statement on Reporting a Course with Grade Point Average Recalculation with the Undergraduate Grade Point Average Recalculation Policy (Revised), be removed from the motion for discussion.

Upon vote the motion to approve the remaining proposals, except for **PR-17.11**, Revision of the Doctor of Philosophy in Bioengineering, and **EP-13.01**, Revision of the Repeat Policy for Standard Graded Courses, and Replacement of the Statement on Reporting a Course with Grade Point Average Recalculation with the Undergraduate Grade Point Average Recalculation Policy (Revised), carried.

Senator Boyd (AHS) inquired about the new math course admissions requirements included within the proposal **PR-17.11**, Revision of the Doctor of Philosophy in Bioengineering, and specifically how would someone with a math degree be able to fulfill these requirements.

There was not a representative from the Department of Bioengineering available at the meeting to respond to the questions.

A motion to refer the proposal **PR-17.11**, Revision of the Doctor of Philosophy in Bioengineering, back to the Senate Educational Policy Committee for clarification was seconded and carried.

Senator Stroscio (ENGR) requested clarification about the proposal **EP-13.01**, Revision of the Repeat Policy for Standard Graded Courses, and Replacement of the Statement on Reporting a Course with Grade Point Average Recalculation with the Undergraduate Grade Point Average Recalculation Policy (Revised).
Demetra John, Associate Dean for Academic and Student Affairs in the College of Applied Health Sciences, provided additional background on the proposal EP-13.01, Revision of the Repeat Policy for Standard Graded Courses, and Replacement of the Statement on Reporting a Course with Grade Point Average Recalculation with the Undergraduate Grade Point Average Recalculation Policy (Revised). She also emphasized that the existing “Repeat Policy for Standard Graded Courses” would not change.

Senator Stroscio (ENGR) requested that the words “or similar” be removed from the first sentence of the last paragraph of the new catalog statement regarding the Undergraduate Grade Point Average Recalculation Policy found in proposal EP-13.01, Revision of the Repeat Policy for Standard Graded Courses, and Replacement of the Statement on Reporting a Course with Grade Point Average Recalculation with the Undergraduate Grade Point Average Recalculation Policy (Revised).

Rob Dixon, Registrar, responded that the words “or similar” did not need to be included in the Undergraduate Grade Point Average Recalculation Policy. He also emphasized the positive value to students of having the Undergraduate Grade Point Average Recalculation Policy implemented.

A motion to amend the proposal EP-13.01, Revision of the Repeat Policy for Standard Graded Courses, and Replacement of the Statement on Reporting a Course with Grade Point Average Recalculation with the Undergraduate Grade Point Average Recalculation Policy (Revised) by removing the words “or similar” from the first sentence of the last paragraph of the new catalog statement regarding the Undergraduate Grade Point Average Recalculation Policy was seconded and carried.

Upon vote, the motion to approve the proposal EP-13.01, Revision of the Repeat Policy for Standard Graded Courses, and Replacement of the Statement on Reporting a Course with Grade Point Average Recalculation with the Undergraduate Grade Point Average Recalculation Policy (Revised) as amended carried.

IBHE Faculty Advisory Council Reporting Representative, Lucy Park, added a few comments to her written report. She encouraged faculty to write their legislators about Governor Rauner's appointment of John Bambenek to IBHE to represent faculty. Reporting Representative Park stated that John Bambenek’s confirmation hearing will be in the near future. She reported that the IBHE Faculty Advisory Council is recommending that the Statutes be changed to include the addition of faculty members on IBHE from a private university, public university and a community college. Reporting Representative Park reported that the IBHE Faculty Advisory Council is examining the public agenda about college completion rate.

There was no discussion of the Board of Trustees Observer Report, November 10, 2016, submitted by Catherine Vincent.

Presiding Officer Hilbert stated that there was no Old Business.
NEW BUSINESS

11/30/16-25 Under New Business, Senator Persky (SPH) announced that the search for the Dean of the School of Public Health is now active. She encouraged Senators to nominate people to serve as the Dean of the School of Public Health.

ADJOURNMENT

11/30/16-26 The meeting adjourned at 4:35 pm.

Prepared for the Senate by:
Elizabeth Dooley, Senate Clerk
Biographies for Vice Chair of the Senate

Sandra De Groote, Professor and Scholarly Communication Librarian, University Library

Sandy De Groote has worked at UIC for the past 18 years, initially as health sciences librarian and now as the Scholarly Communication Librarian. In her role, she manages UIC’s institutional repository, provides information on how to comply with federal public access mandates, such as the NIH Public Access Policy, and promotes the library’s efforts at making information more accessible. Her work focuses on the changing scholarly communication landscape, open access, fair use and copyright, assessing scholarly impact, and the value and process of data management. Her research tracks how the use of scholarly information has changed and evolved with the transition to an online environment. She has been a UIC Senator since 2009, an active member of the Senate Research Committee since 2010, and both a member and chair of the Senate Academic Services Committee since 2010. She is currently on the Senate Executive Committee and the University Senates Conference.

Joseph Persky, Professor/Economics

Persky is the longest serving member of the UIC Senate Executive Committee. He has also served on the university Faculty Advisory Committee and the campus P&T committee. He was the first president of UIC-United Faculty. Persky supports the goal of achieving transparency in university budgets and decision making.

Persky served for a number of years on the Illinois Council of Economic Advisors. Persky writes and teaches on urban and regional economics, public finance and history of economic thought. His most recent book is *The Political Economy of Progress: John Stuart Mill and Modern Radicalism* (Oxford University Press, 2016).
Dear faculty, staff and students:

In the weeks since November’s election, there has been a call across the country by many individuals and groups to declare college campuses as sanctuaries for undocumented students, including petition drives at each of the University of Illinois System’s three universities. These petitions, which we have reviewed carefully, raise a myriad of definitional and legal questions. We have taken time to examine the complex issues at hand. As a public institution of higher education, we must uphold state and federal laws. We cannot declare our campuses as sanctuaries, as the concept is not well specified and may actually jeopardize our institution. **However, we will continue to do everything we can within the law to reassure, support and protect our students.** Let us be clear … that includes our undocumented students.

Since the U of I’s land-grant founding, the core of our mission has been centered squarely on students, ensuring that every deserving young person has equal access to pursue his or her dreams through educational attainment.

In the years since, our commitment to inclusion and diversity has grown. We are expanding opportunities that prepare our students for an increasingly global workplace by exposing them to people they might not otherwise have met and ideas that they may have never considered.

We are proud that the U of I System is already a leader in supporting undocumented students. Consistent with current practices, we will continue to protect student and employee confidential information to the fullest extent allowed by law. We also support legislation that would give four-year public universities in Illinois the legal authority to provide institutional financial aid for undocumented students. The bill would add to the support services we already have in place to help them succeed.

Serving students, regardless of their background, is at the forefront of who we are and what we have always been. The University of Illinois System will continue to participate in conversations about these issues at the state and national level. We pledge to advocate for and work to protect our undocumented students. We hope you will join us.

Sincerely,
Tim Killeen, President, University of Illinois System
Barb Wilson, Executive Vice President, University of Illinois System
Michael Amiridis, Chancellor, University of Illinois at Chicago
Robert Jones, Chancellor, University of Illinois at Urbana-Champaign
Susan Koch, Chancellor, University of Illinois at Springfield
MAKE UIC A SANCTUARY CAMPUS

November 18, 2016
Contact:
Jennifer Brier, Associate Professor and Director, Gender & Women’s Studies Program - jbrier@uic.edu
Anna Guevarra, Associate Professor and Director, Global Asian Studies Program – guevarra@uic.edu

TO:
Timothy Killeen, President, University of Illinois
Michael Amiridis, Chancellor, University of Illinois at Chicago
Susan Poser, Provost and Vice Chancellor for Academic Affairs, University of Illinois at Chicago
Tyrone Forman, Associate Chancellor and Vice Provost for Diversity, University of Illinois at Chicago

Dear President Killeen, Chancellor Amiridis, Provost Poser, and Vice Provost Forman:

In the wake of the recent presidential elections, many students on the University of Illinois at Chicago (UIC) campus are uncertain and afraid. We thank Chancellor Amiridis for his campus statement on November 10, 2016 re-affirming that UIC is “an academic community focused on its original mission and core values of access and inclusion...and dedicated to the well-being, safety and success of our students.” To that end, we - the undersigned - students, faculty, staff, and alumni of UIC, as well as community members - call on the University to implement measures that will uphold these principles and ensure the safety and protection of undocumented, Muslim, and all students, staff, and their families who may be targeted or put under surveillance by formally declaring UIC as a sanctuary campus. We see this as a necessary complement to the city of Chicago’s declaration that it will maintain its status as a sanctuary city as well as the work of our sister campus, UIUC, that has made a similar demand to the administration.

In recent weeks, President-elect Donald Trump has vowed to enact a number of measures as part of a plan for his first 100 days in office including deporting up to three million undocumented immigrants from the United States, building a wall, requiring Muslims to register with the government, and repealing Obama’s executive orders such as the Deferred Action for Childhood Arrivals (DACA) Program, through which more than 700,000 young people have been authorized to work, acquire state identification and driver’s licenses in select states, and obtain a deportation deferral (https://www.uscis.gov/humanitarian/consideration-deferred-action-childhood-arrivals-daca). These types of policy decisions will break up families, devastate our communities, and have long lasting consequences on the civic vitality and economic growth of our city, region, state, and nation. (See http://www.independent.co.uk/news/world/americas/donald-trump-deport-immigrants-immediately-when-mexico-wall-a7415116.html).

We have reason to believe that Chicago police officers cannot enter the campus without the permission of the University. Similarly, according to a 2011 memorandum, U.S. Immigration and Customs Enforcement (ICE) are subject to restrictions in sensitive areas, such as university college campuses (see https://www.ice.gov/doclib/ero-outreach/pdf/10029.2-policy.pdf).

UIC has been at the forefront of various initiatives to support our undocumented students, both at the legislative and campus levels. This includes the ongoing legislative work of getting the Illinois
Student Access Bill passed, which would authorize four-year public universities in Illinois to make accessible financial aid, state-funded scholarships, and tuition waivers accessible to undocumented students who enroll at their institutions (see http://www.studentaccessil.com). This includes having campus support for undocumented students, which has culminated in the hiring of the Office of Diversity's Associate Director for Equity and Inclusion to provide individualized support to undocumented students focused on academic assistance, financial aid, legal assistance, and utilization of an integrative campus and community referral network. Now, we must prepare for explicit government targeting of people from Muslim majority countries that could take the form of the National Security Entry and Exit Registration System (NSEERS) program, designed under President George Bush after the September 11, 2001 attacks. NSEERS required non-citizen visa holders to register, undergo interrogations and fingerprinting, and report regularly to immigration authorities. Violators were fired, arrested, and deported.

Thus, more than ever, we call on the campus to reaffirm its commitment to the work of promoting the safety and success of our students and urge the campus administration to formally declare UIC as a sanctuary campus and implement a protocol that includes the following measures:

- Adopt a resolution that actively bans ICE and other immigration officials from entering UIC;
- Instruct the university security and police force not to act on behalf of ICE or other immigration enforcement agents and refuse to comply with immigration deportations or raids;
- Establish and maintain a critical review process for any governmental requests for lists or data in the name of safety or as a response to a perceived emergency;
- Guarantee student privacy by refusing to release information regarding the immigration/citizenship status, religion, or national origin of our students and community members;
- Take steps to protect the visa status and funding of international students;
- Establish a pool of funds for the legal counsel of undocumented students and their families and to subvent fees for DACA renewal;
- Work actively to reaffirm the university's commitment to create a campus atmosphere of respect free from hostilities, aggressions, and bullying by denouncing any hate speech or actions directed at immigrant, minority, and LGBTQ students and workers, and by informing the campus of existing resources for reporting and responding to bias or hate incidents and accessing support in such cases;
- Expand the capacity of the Centers for Cultural Understanding and Social Change and the academic and student support programs to meet the increased demands placed on them to provide critical and on-going support for our students.

Given the urgency of the matter, we ask that UIC takes steps immediately, this semester, before the president-elect is sworn into office.

Awaiting your action,

Sincerely,

Anna Guevarra, Global Asian Studies
Jennie Brier
Gayatri Reddy, GWS/Anthropology
Mark Martell
Ronak Kapadia
Ariella Rotramel, Alum
Nicholas Faggella '14
Neslihan Sen, Anthropology
Julienne Rutherford
Lorelei Stewart, School of Art & Art History
Lisa Freeman, English
Karen Su, Global Asian Studies
Informational Links about the University of Illinois Investment, Performance, and Accountability Commitment (IPAC)

https://www.uillinois.edu/president/IPAC

House Bill 6623 at:

UIUC Senate Statement of Support for IPAC Proposal:
http://www.senate.illinois.edu/sc1708.pdf
FAQ

What is the goal of the University of Illinois IPA Initiative?

- Immediate: Begin the conversation that is not being had. What is the future of Illinois public higher education? Public higher education is in crisis in Illinois. The current model is not working, and we would like to help fix the problem and rebuild the trust between the university and the state.

- Long-term: Redefine the relationship between the state and the flag ship university.
  - Establish a long-term budget planning process that benefits the state and the university
  - Holds the university accountable to the state in delivering its missions of affordable education, workforce preparation, innovation and economic development
  - Allows for a more transparent and productive appropriations process. Provides sunshine on university metrics and goals for student affordability and enrollment
  - Gives the university the necessary autonomy to operate most effectively and efficiently and thus be competitive on the world stage, while helping the state reduce expenditures

What is the basic concept of the Initiative?

- Redefining the relationship between the state and its flag ship university
- In exchange for predictable and sustainable funding, the U of I will commit to being held accountable to the state on its tuition rates, admission numbers, need based and underserved population financial aid, and performance measures.
- In addition, the state will provide much needed regulatory relief. This will allow the university to better perform on behalf of the state and people of Illinois.

Why only specific to the University of Illinois?

- The U of I has a forward-looking strategic framework developed under President Killeen that will guide the university for the next decade. The IPA initiative is a critical part of our strategic framework and could become a model for other public universities, each of which has its own unique circumstances and strategic imperatives.
- Each of the nine public universities are unique and serve their own mission and constituency. We cannot speak for the other publics or write an initiative that they will have to commit.
- For the first iteration of the IPA initiative, this could be considered a pilot program.

At what level is the University asking to be appropriated?

- FY15 appropriation level, before the rescission
FY15 was the last time we have received a full budget

How is this agreement made binding?

- It is our intent and our hope that given what we are committing to, the General Assembly would agree to commitment to predictable funding level for the next five years.
- Once the details are negotiated and agreed to between the University of Illinois, the General Assembly, the Governor, and the Comptroller, the bill will need to pass both houses of the General Assembly and be signed by the Governor to become state statute.
- If the state does not appropriate the agreed amount to the University, then the University will not need to meet the metrics stated for the following year.
- If the University does not meet the metrics outlined in the statute, then the General Assembly will not need to appropriate the University the amount agreed upon.

What does the University agree to be held accountable to the state?

- In exchange for the predictable funding level, the University of Illinois would agree to put the following in statute:
  - Promise to cap tuition at no more than the rate of inflation
  - Promise to admit a certain and specific number of Illinois residents at each of our three universities
  - Promise to a certain percentage of our state appropriation to go towards need based financial aid
  - Promise to invest in additional financial aid programs targeted to underserved populations
  - Promise to continue to meet the higher standards set regarding retention and graduation rates
  - Promise to publish all statistics and numbers on our website as an annual report card

Why is this a big deal and why isn’t the U of I already doing this?

- This will be the first time in the history of the state of Illinois that a public university has put such metrics into state statute. Allowing the General Assembly to weigh in on the U of I’s tuition, admissions, financial aid, and performance metrics is redefining the relationship between the state and the flagship university.
- We want to sustain our high standards, and also want to grow. But we cannot do so without state support.
- The U of I is confident that we can live up to the high standard set by the state, if and only if the state commits to investing and supporting the University.

How does this help the state in a time of budget crisis?

- This will guarantee the state and the people of Illinois, a positive return on their investment
- By holding the University of Illinois accountable, the people will know that their state tax dollars are being spent wisely
- The U of I has a $14 billion impact on the state economy. If the University of Illinois succeeds, the state of Illinois can succeed.
What does the state give in return?

- The General Assembly and the Governor would agree to an appropriation amount for the University of Illinois for the next five years
  - The General Assembly would still have to vote and appropriate the money every year, but the amount would already be agreed to, assuming that the university held up to our end of the bargain.
- In addition, the state would also agree to:
  - Create an Illinois Excellence Fund to help recruit and retain rising star faculty through capital investments
  - Provide regulatory reforms, including but not limited to an exemption from the procurement code.

Regulatory Reform details and why?

- Exempt the University from the state procurement code
  - Allow researchers to do their job in a more effective and competitive environment. Lost academic and entrepreneurial talent and lost opportunity costs are the direct result of the procurement frustrations encountered by the University systems.
  - Contracting of costs of goods and services are needlessly increased to the detriment of students and researchers. Some businesses are declining to provide goods and services to the University because the current policies make the transaction non-economically viable.
  - The State’s procurement goals of openness, transparency, avoidance of conflicts of interest, will be obtained in a more cost efficient through the Universities’ proposed revisions to their respective Acts to incorporate appropriately designed procurement practices governing the expenditure of University funds. The University believes this will lead to wider opportunity for vendors, and increased competition which will drive down costs.
- Reinstate the Certificate of Participation Program
  - The State University Certificates of Participation Act granted the Board of any state university the authority to enter into financing agreements to fund capital improvements by selling Certificates of Participation (COPs), which expired on December 31, 2014.
  - The expiration of this Act eliminated the authority of the Board of any state university to finance capital improvements by selling certificates of participation. This adversely impacts the state universities’ ability to maintain and expand their academic facilities and would increase their reliance on state capital appropriations.
  - The state universities have no legislative authority to borrow for academic capital projects other than COPs.
- Amend the Property Control Act
  - Governs all University Property & Equipment
    - Assigns property ownership to the State
    - Regulates property handling from “cradle to grave” (purchase to disposal)
Promotes good stewardship over property, but is administratively very burdensome.

Objectives can be achieved more efficiently:

- Exemption from Act/Amendments to Act = Relief to the University
- University-based controls can ensure stewardship
- Unlike many State Agencies where CMS tracks equipment inventory, the University tracks and maintains its equipment inventory and CMS does not. The University also operates our own campus surplus warehouses on the UIC and UIUC Universities.

Examples of reforms possible with exemption or amendments:

- University could increase equipment tracking threshold from $500 to $5,000, which would:
  - Dramatically reduce administrative burden on faculty and staff
  - Maintain tracking of 83% of equipment costs, by tracking only 15% items tracked today
- Reduce administrative burden on furniture procurements over $500 by eliminating requirement to file notarized affidavit of need with State
- Retain proceeds on surplus sales of retired property, instead of sending to State
IPAC Goal Analysis
Don Wink

- Hold tuition and mandated fee increases for in-state undergraduates to no more than the rate of inflation, as measured by the federal Consumer Price Index.
  *In the last three years, UIC has maintained the same undergraduate full time tuition base of $10,584 per year. The new commitment fits well with this.*

- Set admissions thresholds to build on enrollment of Illinois undergraduates, who comprise more than 80 percent of this fall’s 55,700 undergraduates System-wide. During each year of the agreement, the U of I System would admit at least 27,300 Illinois residents as first-time students or transfers into undergraduate programs – 11,800 in Chicago, 1,500 in Springfield and 14,000 in Urbana-Champaign. The agreement also would require that Illinois students comprise at least half of all growth in on-campus undergraduate enrollments above academic year 2015-16 levels.
  *In Fall, 2016, UIC admitted 13,329 students from the state of Illinois. The new commitment fits well with this.*

- Maintain a System-wide 87 percent freshman retention rate in undergraduate programs, which is well above the national average of 72 percent.
  *The most recent data (for the Fall, 2014 class) shows that UIC has a one-year retention rate of 81.5%, which is approximately level with the previous several years. The new commitment applies to the entire system but may require a significant improvement at UIC.*

- Maintain a six-year graduation rate of at least 72 percent for first-time freshmen in undergraduate programs across the System. The national average is 60 percent.
  *The most recent data (for the Fall, 2009 cohort) shows that UIC has a six-year graduation rate of 60 percent. The new commitment applies to the entire system but may require a significant improvement at UIC.*

- Use at least 12.5 percent of annual state funding – or $83 million during the first year of the agreement – to support need-based financial aid for in-state undergraduates. The amount would increase by the rate of inflation during ensuing years of the agreement.
  *I am uncertain of how to find out this amount. Data at the Department of Education (https://nces.ed.gov/collegenavigator/?id=145600) indicates that in 2014-15 UIC undergraduates received a total of $133,000,000 in grant or scholarship aid. It doesn't break out the amount from the institution, but it does for first year students—that $12,500,000 in aid came from the institution out of $27,900,000 total. Using this as a ratio, we can estimate that UIC provided about $60,000,000 in aid to students. This means UIC is almost certainly already meeting the commitment.*

- Commit an additional $15 million in financial aid to attract Illinois students from underrepresented minority groups and students from Illinois counties who are currently underrepresented at the U of I’s three universities.
  *I do not know the current scope of this amount. I assume that this relates to the President's Award Program, which is very strong and getting stronger at UIC.*
• Provide an annual report on its website with key data on service to the state, including total undergraduate and graduate enrollment; enrollment of underrepresented minorities; and undergraduate, graduate and professional degrees awarded.

I assume this is something that we can directly address.
Statement of Support for the Principles Underlying the Investment, Performance, and Accountability Commitment (IPAC) Proposal

The initiative announced by University of Illinois System President Tim Killeen as the University of Illinois Investment, Performance and Accountability Commitment (IPAC) proposes to establish legally binding mutual commitments on the part of both the University and State. The goal of IPAC is to commit the State to funding stability and regulatory relief to the University System while in return the University System commits to meeting specific performance goals in service to the people of Illinois. As the Senate of the University of Illinois at Chicago we endorse the idea of a mutual commitment and support the principles behind the specific goals specified in the IPAC description (https://www.uillinois.edu/president/IPAC). We also hope that it will serve as a model that could be followed by the other public higher education institutions in the state.

The obligations to which IPAC commits the University of Illinois are part of three overarching goals: 1) that UIC commit to continue serving the residents of Illinois; 2) that UIC commits to maintaining the financial accessibility of the University by restraining tuition increases and devoting substantial resources to financial aid, and; 3) that UIC commit to meeting performance goals for retention and graduation of undergraduates. All three of these goals are already central to the mission of UIC and we endorse their centrality. At UIC our mission is to bring the benefits of a public research university to the city and the state, and we educate a diverse student body drawn primarily from within Illinois. Keeping UIC affordable is also a central part of our mission and we strongly support continuing these efforts. Finally, student success is crucial to pursuing our educational mission and the commitments required by IPAC are the object of the effort currently invested in the UIC Student Success Plan. The IPAC goals are already UIC goals and have the strong support of the faculty and staff.

IPAC mandates that the state commit to stable funding for a five year period, the creation of an Illinois Excellence fund to help in recruiting and retaining world-class faculty, and to give the university regulatory relief. All three goals are important to allowing UIC to continue providing service to the state and to fully realize its potential. Longer term stability in funding would allow better planning and more efficient use of resources. Regulatory relief, especially with regard to purchasing for funded research, will remove a significant obstacle to faculty research and allow for more efficient use of university funds. Finally, resources devoted to retaining and recruiting top-notch faculty will allow UIC to maintain and improve on its status as a premier urban, public research university.

IPAC provides a mechanism whereby UIC can continue to make its important contribution to the state and its citizens in the context of mutual commitment between the state and the University of Illinois.
UNIVERSITY OF ILLINOIS
CHICAGO SENATE
(Action Item, January 26, 2017 Senate Meeting)

BACKGROUND
The proposed revisions to Sections B (8), D (1), (2), (3), (5) and (13) of the “University of Illinois at Chicago Honorary Degree Guidelines” reflect the addition of a fall commencement ceremony. The proposed revisions were approved by the Senate External Relations and Public Service Committee on October 14, 2016. Text to be deleted is indicated by strikethrough and text to be added is underscored.
Background: The Chancellor and the Provost charged the Office of Faculty Affairs to examine the system of awarding honorary degrees at UIC and to provide feedback on whether the system needs to be modified. An ad hoc committee\(^1\), comprised of individuals representing different offices of the University, examined the following with respect to honorary degrees: our current guidelines and policy; our goal; whether we wish to engage some or all of the people we have honored in the activities of UIC and, if so, what processes should be adopted; whether the honorees should be asked to address the UIC community; whether we need to change the guidelines with respect to the types of individuals upon whom UIC wishes to bestow honorary degrees; the timeline of the process; and the logistics of the ceremony, considering that there is no longer a single UIC commencement ceremony. At the beginning of this semester, the Committee submitted its recommendations to the Chancellor, the Provost and the Senate Agenda and Executive Committees. The guidelines have been approved by the Chancellor, the Provost, and the Senate Agenda Committee and will be discussed formally at the next Senate Executive Committee in early November.

\(^1\) Mrinalini C. Rao, Chair
Vice Provost for Faculty Affairs, Office of Academic Affairs

Stanley Fish
UIC Distinguished Professor, Department of English

Sylvia E. Furner
Senior Associate Dean, Public Health Administration

Clark Hulse
Dean, Graduate College

Julie M. Hurd
Science Librarian and Coordinator of Digital Library Planning

Abagail McWilliams
Acting Assoc. Dean, Academic Affairs, College of Business Administration

Arlene F. Norsym
Vice President and Associate Chancellor, Alumni Relations–Chicago

Diane Rudall
Senate Coordinator, UIC Faculty Senate

David M. Sokol
Professor Emeritus, Director of Museum Studies, Art History

Bill Burton
News Bureau Director, Office of Public Affairs

Kimberly Barba
Administrative Assistant, Office of Academic Affairs

Lon Kaufman
Vice Provost for Undergraduate Affairs, Office of Academic Affairs

Mark Rosati
Associate Chancellor, Office of Public Affairs
A. Rationale and Criteria for Awarding Honorary Degrees

Honorary degrees are the highest award conferred by UIC. The awarding of an honorary degree forges a relationship between UIC and the recipient, publicly recognizing the accomplishments of an outstanding individual and strengthening public recognition of UIC’s mission and values through the association. An honorary degree may be awarded for exemplary and extraordinary contributions either to the scholarly or professional world, to public service, or to UIC’s achievements and the ideals of its missions of teaching, research, service, and economic development. The recipient’s contributions to academia or society should reflect the purposes and ideals of UIC, including academic excellence, public education, and access to excellence. The recipient should be an outstanding citizen and serve as a role model for one or more of UIC’s constituencies – student, faculty, and staff. Although not a prerequisite, nominees should have a strong connection to Illinois or UIC through education, residence, service, or achievements. Honorary degree recipients are encouraged to become active members of the UIC community by helping UIC in some measure to reach its goals in teaching, research, service, and development.

Honorary degrees can be awarded for outstanding service in one or more of the areas listed below. Criteria for awards made in each area are as follows:

1. Contributions to the Scholarly or Professional World
   A. A documented record of achievement in research or creative activities that have increased understanding of the natural world, society, and the human condition.
   B. The impact of the scholarly or professional accomplishments of the candidate on the regional, national, or international communities.
   C. The relevance, relationship, or applicability of the candidate’s scholarly or professional contributions to the Chicago metropolitan area.

2. Contributions to Public Service
   A. A sustained record of service to the public that has positively affected society within government, other public institutions, or private agencies.
   B. Particular emphasis is placed on service that has directly impacted the City of Chicago, the Chicago metropolitan area, or the State of Illinois.

3. Commitment to UIC
   A. A documented, long-term record of dedicated service that has substantially assisted UIC in the achievement of its teaching, research, service, or economic development missions.
   B. The candidate’s commitment must directly relate to the academic missions of UIC.
B. Rules

1. Honorary degrees may not be conferred on current or recent (within the past 5 years) employees of UIC, the University of Illinois administration, or members of the Board of Trustees.

2. Honorary degrees may not be conferred on elected or appointed officials of the state government to whom the University is directly or indirectly answerable.

3. Candidates may not nominate themselves to receive an honorary degree.

4. An honorary degree must not be awarded to anyone not expressly approved by the Senate.

5. Persons being considered for an honorary degree must not be informed of their candidacy until contacted by the Chancellor (see Process and Timeline, #10).

6. Candidates receiving honorary degrees must agree to attend and participate in ceremonies or events associated with the awarding of the honorary degree prior to the final approval of that honorary degree.

7. Honorary degrees may not be awarded in absentia.

8. Honorary degrees will not necessarily be offered each year. No more than three five candidates shall be honored in one calendar year.
C. Documentation of Nominations

The nominating package submitted to the Senate office (see Section D for process) must meet the above criteria and rules, and contain the following information:

1. The nominator should submit a detailed narrative letter, indicating in non-technical terms the importance of the achievements and the reasons why these achievements should be honored by UIC.

2. Where appropriate, a curriculum vita, including bibliography, must be submitted with the nomination. In case a complete curriculum vita is not available (particularly since confidentiality requires a candidate not be informed of the nomination), as much comparable information as possible should be provided.

3. Letters of support are not required but are always appreciated and valued, especially if they provide information not available in the rest of the package.

4. At various steps in the selection process, letters may be solicited from University members. Similarly, the committees may seek counsel from appropriate academic units or colleagues concerning the qualification of the nominees.

5. All nominations and supporting documents are considered strictly confidential and not subject to disclosure. The documents are not retained once the Committee has finished its deliberations (except as outlined under Process and Timeline, #10).

6. Prior to the public announcement by the Board of Trustees, all deliberations shall be treated as confidential. Nominees will be requested to keep their nomination confidential until this public announcement.
D. Process and Timeline

The following steps, 1–10, must be conducted in strict confidentiality.

(Note: Years 01-05 refer to calendar years and the timeline and not to 2001-2005)

1. Any faculty, student, or staff member of UIC may submit candidates for consideration to receive honorary degrees. Recommendations received in the Senate Office by December 1st of Year 01 will be given consideration for conferral of an honorary degree in December or May of the Year 03. (See Documentation of Nominations below for specifics.)

An **original and 8 copies** electronic nomination should be marked **CONFIDENTIAL: HONORARY DEGREES** and submitted e-mailed to Elizabeth Dooley, edooley@uic.edu: Senate Coordinator and Clerk; UIC Office of the Senate - M/C 303; 750 S. Halsted, Rm. 513 Student Center East (SCE); Chicago, IL 60607-7016.

2. A maximum of five candidates per calendar year will receive honorary degrees.

3. A Nominating Committee charged with considering and nominating a slate of candidates for honorary degrees will receive copies of the recommendations submitted and will convene early in January of Year 02.

**Composition of Proposed Nominating Committee:**
Chair, Senate External Affairs Committee (Chair)
Three senior faculty selected by the Senate
(One member could be the chair of the Campus Promotion and Tenure Committee)
One representative of Provost’s Management Team (Vice Provost for Faculty Affairs)
Chancellor’s Designee
(Could be one or more of the following individuals:
Representative from Office of Public Affairs
Representative from Office of Alumni Affairs
Representative from Office of Advancement
Representative from the Great Cities Institute)
Student Representative

4. The Nominating Committee will meet between January and late February of Year 02 to consider the submitted candidates and may generate further candidates based on its own deliberations.

5. Although up to five candidates may be awarded honorary degrees per calendar year, the nominating committee may nominate a pool of candidates (3-6 up to 8) per calendar year. The list of nominations may be prioritized or in random order.
6. For each nominee the Nominating Committee prepares a brief dossier containing a letter citing the reasons for the nomination, a summary of the informational sources used to make the determination, and any relevant supporting materials. Dossiers are submitted to Senate External Affairs Committee by March 7th, Year 02.

7. The Senate External Affairs Committee reviews all dossiers and determines whether to recommend any, all, or some of the nominations to the Senate Executive Committee by March 31st, Year 02.

8. By May 1st, Year 02, the Senate identifies a pool of nominees for whom it recommends honorary degrees be conferred and submits the list to the Chancellor. Each year new nominees will be added to the pool.

9. The Chancellor reviews list of nominees and consults with the President, Trustees, and key advisors to ensure that the final nominees are acceptable. It should be noted that the pool can contain more than three nominees, although no more than three individuals will be honored in a given year.

10. The Chancellor then contacts select individuals from this group of approved nominees to determine their willingness to both accept an honorary degree from UIC and to attend the ensuing ceremony. They are asked to respond no later than June 15th, Year 02. For nominees who are approved and wish to accept their honor, but who are not able to make it to the ceremonies in Year 03, the dossiers should be held in the Senate office for an additional 4 years. If the nominees are able to attend the ceremonies in Year 04, their nominations should be processed in Year 03 for steps 11-12.

11. The Chancellor informs the Dean of the College most closely related in discipline or interest to the candidate being awarded the honorary degree. This is to ensure that the College can incorporate the awarding of the honorary degree into its commencement ceremonies of Year 03.

12. The Chancellor presents recommendations to the Board of Trustees for approval no later than September of Year 02. A public announcement is made following approval by the Board.

13. The following December or May, Year 03, the honorary degrees are conferred by the Chancellor, who is so authorized by the BOT, at an on-campus ceremony. In the absence of a campus-wide UIC commencement, this will be in the College most closely related to the discipline or area in which the awardee has made her or his exemplary contributions. It is conceivable that some recipients may be awarded a degree at the Honors College Convocation.

14. As at all commencements, members of the Board of Trustees will be invited and encouraged to attend.
15. The host College will be requested to arrange activities for the honoree prior to the commencement ceremony. The format is to be determined by the Colleges. For example, the activity could be in the form of a College-wide lecture followed by a reception or an interactive session with students and faculty followed by a reception. As part of the celebration, the honorary degree recipient will be hosted by the Chancellor and select invitees at a special dinner.

16. The staffing of the process will involve at least three offices. The initial receipt of the nominations and processing through the Senate committees will be carried out by the staff of the Senate Office in collaboration with the Office of the Vice Provost for Faculty Affairs. Once the nominees have been submitted to the Chancellor, the Office of the Vice Provost for Faculty Affairs and the Office of Public Affairs will work together with the host College and the Campus Commencement Committee to make logistical arrangements for the honorees, publicize the event, and oversee communication functions.

17. The Chancellor’s office has routinely paid for the costs associated with the honorary degrees.
E. Types of Degrees Awarded:

Example from the University of Minnesota:

Doctor of Humane Letters –for cultural contributions
Doctor of Laws –for public service
Doctor of Science –for contributions to knowledge

Penn State:

Litt.D Doctor of Letters
LHD: Doctor of Humane Letters
LLD: Doctor of Laws
Sc.D: Doctor of Science
D.P.S: Doctor of Public Service
Ped.D: Doctor of Pedagogy

Others:

Bachelor’s Degrees
Master’s degrees
This meeting was attended by 31 FAC members/alternates and IBHE staff including Gretchen Lohman (liaison) and Jim Applegate (Executive Director).

The meeting was called to order at 9:02 a.m. It was noted that Jim Applegate has written a report “Wiping the Slate Clean: A New Federalism for the 21st Century Student”. Marie indicated that at the recent IBHE meeting, a decision was made to form a five member Executive Committee. There has been no hearing by the Senate Executive Appointments Committee on the IBHE members awaiting confirmation; Marie will keep her eye on this. The FAC reaffirmed its position on Rauner’s nomination for the full time faculty slot. There is still an opening for a public member of the Board and interested FAC members and faculty are encouraged to apply. During the Board’s public comment period, Marie mentioned that the FAC will work on the Public Agenda from the faculty perspective and she invited Board members to attend FAC meetings.

Marie tasked us with publicizing the military prior learning assessment training sessions coming up on February 7 (in Chicago) and February 9 (in Normal). Marie announced that we will have the University Dialog with the publishers at our February meeting.

It was decided that rather than break up into our Caucuses, we would have a group discussion. There was concern about the HLC standards for credentialing instructors at community colleges. While nothing officially has changed, it appears they are tightening up. At issue is the requirement that instructors have 18 hours of advanced coursework in their field. So could someone with a Social Work degree teach Psychology or Sociology? Could someone in Counseling have sufficient credentials to teach Psychology? Does experience count? The ICCB is pretty strict. The Dual Credit Quality Act has brought this issue to the forefront. We need better clarity from HLC and ICCB. It was suggested we bring someone from HLC to our January meeting. The HLC grandfather clause has been removed. The issue is acute in the STEM fields. Some instructors have the skills and are fine if mentorship is provided, but strict rules would prevent their use. The Feds are tightening up on accrediting agencies. What about the use of TAs in courses; does it depend on who the instructor of record is? Is this an issue for adjuncts, full time instructors, or both? The Feds are devolving requirements to the states. Dan Cullen mentioned that the HLC does have a tested experience avenue for credentialing; he will send it to us. Will the ICCB honor this? Four year school hiring typically requires a Ph.D. in a specific area. Is this a problem with the HLC rep? According to the HLC, institutions need to have a procedure for exceptions.

It was expressed that the FAC is valuable to the IBHE for our expertise in policy areas and for initiating the Faculty Fellows program and working with the Action Teams. Candace and Jaimee gave the legislative report. The top priority of IBHE is the budget and MAP grants. Board initiatives include: SB3023 ($500,000 in funding for HECA grants to incentivize public/private partnerships emphasizing workforce needs),
procurement code reform (universities have been asked to prioritize in tiers), updating higher education statutes (a more technical area), and renewal of the Public Agenda. The IBHE is tracking or has a position on: SB2196 (supporting financial assistance for undocumented students), SB2243 (community colleges offering bachelor’s degrees in nursing—being opposed), and HB6623 (an initiative of the U of I to have the state provide five years of predictable funding in exchange for meeting performance goals). We could determine points of contact on our campuses for undocumented students. The FAC could issue a resolution to join others in advocating for a full budget for FY17 and FY18, along with additional funding for MAP.

Jim Applegate indicated that we want to keep moving forward, but our institutions need an operating budget, a capital budget, and $100 million more for MAP grants. At the moment, operating funds have to be used for emergency repairs. “Foundation level funding” is the goal. Unfunded mandates, such as veteran’s grants should be met by the state. At the moment, based on recent years’ funding, the Publics are $1.4 billion in the hole and community colleges are behind by $400,000. The background and rationale for the Public Agenda was reviewed. Based on a recent revision to the qualifications for “credentials” Illinois is at about 50% of the adult population with these. Jobs for high school graduates have fallen; those for jobs requiring higher education have increased. The racial gap has widened; affordability has decreased. The 5 year assessment report on the Public Agenda was distributed. Also passed out was “Illinois and the Complete College America Game Changers”. These include: corequisite remediation, full time students taking 15 hours per semester, Math pathways, structured schedules, and Guided Pathways to Success (GPS).

Amanda updated us on the Action Team involving non-traditional learners (veterans, adults, and those in the PBVS-Private Business and Vocational Schools-area). Arthur mentioned IBHE is gathering information and data on student achievement gaps and suggesting strategies for student success. Eric talked about the issue of outmigration of students. 45% of Illinois high school students going on to higher education are leaving state (Wisconsin is a prime destination). There is concern about those who did not go on to higher education. Brook discussed the Action Team on affordability. Dan indicated that the Academic Affairs area has been stable but one vacancy remains. They are dealing with the mandates of the Dual Credit Quality Act (including requests from out of state institutions), reciprocity agreements, deciding what is meant by meaningful credentials, and dealing with closures and the resulting instability.

Following lunch, Faculty Fellow Patricia Saleeby from SIUC presented “Identifying Effective Educational Strategies to Support Students with Disabilities in Higher Education”. Major points included: her project goals, the complexity of disability, disability statistics, race/ethnicity, data issues, that the IBHE report on underrepresented groups does not define disability, data needs, disability dropout rates, changing the environment, promising practices, capacity building strategies, and overall recommendation. Her presentation will be sent to us.

Adjournment was at 1:25 pm.
University of Illinois Board of Trustees Meeting
January 19, 2017 at UIC

Donald Wink, UIC Senate Observer

The open session of the board began with the election of a Chairman and plans for appointments to Board Committees. Chairman Ed McMillan indicated that he would not be standing for re-election, citing reasons that included an implicit term limit of two years and a desire to share the responsibility with other highly qualified members. President Tim Killeen asked for special recognition of McMillan, which was done by standing applause. Chairman McMillan asked for nominations and Board member Pat Fitzgerald placed the name of Dr. Tim Koritz into consideration. No other nominations were offered, and Dr. Koritz was appointed Chairman by voice vote. The Board then considered and appointed two members, Ramón Cepeda, and Jim Montgomery, to be members of its Executive Committee. The Board discussed appointments to Board Committees, but no decisions were made as they are still waiting for an announcement of three new (or reappointed) trustees.

President Killeen introduced Senate Observers, Administrators, and Academic Professional Staff Representatives.

Chancellor Amiridis welcomed the Board to the campus, noting several recent achievements. He also indicated that the campus is continuing to manage with the ongoing financial crisis, with a funding shortfall of $125 million in FY2016 and of an unknown amount in FY2017. In addition, MAP funding for eligible students has again been delayed, creating a $16 million for Fall, 2016 and another $14 million for Spring, 2017. He reviewed the impact of political issues, but noted that the campus has responded through the ongoing campus conversations led by Provost Susan Poser.

President Killeen delivered a report in the form of a continued discussion of the "Strategic Framework in Action," this time turning to an update on strategic enrollment planning. He reminded the Board of the challenges of changes in student demographics (with increasing need to respond to lifelong, adult, and transfer learning), decreases in the number of high school graduates in Illinois (projected to drop by 14% by 2031), and diversity (with a continuing growth in first generation students). He also pointed to the pressures of out of state competition, since 45% of Illinois high school graduates who go into higher education enroll out of state, compared to 29% in 2002. This results in a net loss annually of 16,000 students from the state. The response to this has been work led by the provosts at the three Universities, in part associated with the idea that the combined enrollment at the three universities, currently 81,000, might grow to 100,000. This led to three different broad strategies: at UIUC, to focus on graduate, professional, and online programs; at UIS, to introduce new undergraduate programs and to start graduate certificate and pre-nursing programs; and at UIC, to bring undergraduate programs to capacity as defined and to introduce 5 new and 18 expanded programs, including in integrated health sciences and data science. The projected changes by 2021 would bring the UIUC enrollment from 46951 to 53255, the UIS enrollment from 5428 to 6486, and the UIC enrollment from 29120 to 33900. A copy of the President's powerpoint presentation is available at:

Vice President/Chief Financial Officer and Comptroller, Walter Knorr, gave the Financial Report. This reviewed the ongoing shortfall from the state of ca. $800 million to the three
universities in general funding (relative to FY2015). He presented a graph that documented the relative amount of funding from the state (about $650 million in FY2015) and from tuition (about $1,100 million). He also pointed out no MAP funding had been received thus far this year. Across the three universities, this amounts to about $60 million. He also pointed out that the total MAP funding generally given to higher education in Illinois involves about $170 million to public institutions (universities and 2-year colleges) and about $140 million for private institutions. Knorr also reviewed the funding associated with the hospital, which is 'in control but with a thin margin'. And he discussed the shortfall in pension funding, with SURS underfunded by about $24 billion.

The representative from the University Senates conference, Kathy Novak, presented a video montage on faculty innovation. This featured Assoc. Prof. Mike Stieff from UIC Chemistry discussing how he has 'flipped' the lectures in organic chemistry 1. It also included a UIC PhD alumnus, Layne Morsch, presenting on his integration of research into undergraduate chemistry at UIS.

The Board then turned to its Committee reports. The Audit, Budget, Finance, and Facilities Committee report included a proposal concerning tuition and fees. This included no change in in-state tuition at any of the three campuses, which is the third year of no increase. The Governance, Personnel, and Ethics Committee report included a review of the new Background Check policy. Since its start in Fall, 2015 there have been 11,815 checks conducted with only 11 cases of an offer being withdrawn as a result. The total cost of the process has been $456,500, a cost of less than $50 per report. The turnaround time has been brief, averaging three days in November 2016. With this data in hand, the Committee felt that the policy is working well with no adverse impacts. The Academic and Student Affairs Committee also reported on its discussion of the tuition and fee proposal and indicated its recommendation of the proposal.

The Board then voted on the items in its Regular and Roll Call Agenda. All items were adopted with no negative votes.

There was a period of public comment. During the Board meeting, a group had entered the meeting room. It stood quietly during some of the discussions, with some members holding "Sanctuary Campus Now" signs. The public comments were delivered by a UIC Alumna, Kate McIntyre, and a UIC student, Joe Padera. They pointed out that they were addressing the Board in part on behalf of undocumented students who felt unsafe in revealing their identity given the current climate. They indicated that no action had taken place on a petition to declare the system a sanctuary campus and proposed specific policy steps that might be effective, including restricting collaboration with ICE, condemning discrimination and violence of all sorts, but in particular associated with undocumented students, and to actively investigate hate crimes. Chairman Koritz indicated that the content of the comments would be discussed further by the Board.

After the comment period, the Chairman asked for any items of new or old business. There being none, the meeting was adjourned at 11:40am.