

**Appendix B: Senate Resolution on Public Service, March 9, 2000**

**Senate Resolution on Public Service, March 9, 2000**

Whereas public service has long been recognized in principle as being a major responsibility of faculty along with teaching and research but is seldom significant in promotion, tenure, or salary increase decisions;

Whereas two documents currently circulating within the university--the 1998 "White Paper on the Scholarship of Application: Evaluating and Rewarding Public Service in the Research University" by the Great Cities Institute and the 1994 document "Evaluating and Rewarding Public Service" by the Senate Public Service Committee--produce significant research and arguments for evaluating, recognizing, and better rewarding public service by faculty;

Whereas the Provost has appointed a campus-wide task force to clarify the UIC public service mission and to provide broad guidelines for defining and measuring individual public service scholarship;

NOW THEREFORE BE IT RESOLVED that the Senate concurs with the principle that public service by faculty should be better defined, evaluated, recognized, and rewarded at UIC.

**Appendix C: Example of Unit Norms**  
**Documents from the College of Education**

**Appendix D: Language Change for Promotion and Tenure Papers Recommend by the  
Task Force on the Scholarship of Engagement**

Part II: Suggestions for the Preparation of the an Effective Promotion and Tenure Case, p.3.

Candidates are referred to sections III and V of the Report of the Task Force on the Scholarship of Engagement August 25, 2000 for suggestions on preparing a persuasive case by assembling a portfolio of materials that thoroughly document the scholarship of engagement. The most compelling argument for promotion (or, where appropriate, tenure) will describe and document focussed, sustained, developmental partnerships with a public or publics around real-world problems. The portfolio should make a case for the quality of the public service work and how it relates to research and/or teaching. It should relate the case explicitly to the terms of the appointment with the University. Promotion and tenure committees judge how well the case has been made either for the granting of indefinite tenure or promotion. They do not evaluate the specific work itself; this is done by the external referees. Therefore, it is not the quality of any one piece of work but the overall quality of the dossier and the accompanying documentation that will lead to a successful outcome.

Under Department Expectations:

Departments are expected to develop an explicit statement of norms regarding public service expectations by fall 2001. Drafts of proposed Department Expectations should be included in promotion documents as soon as they are developed.

Part III: Preparing the Forms.

Section 5 G. Public Service on p.12 needs to be amended:

G. Public Service

Describe... [ADD] A portfolio or dossier should be prepared for candidates who wish to emphasize their public service contributions; other candidates may opt not to do the dossier. In addition to the Nominee's Statement (see I. below), this should include peer evaluations of public service, a statement of departmental expectations against which the public service should be measured, letters of evaluation from the public or agencies or community organizations for which and with which the service was done, and quotes from letters from external referees commenting on the quality of the public service.

The Sample Letter for External Referees on p. 9 also needs to be amended by adding to paragraph three (the list of requests of referees): "Comment on the quality of the candidate's public service relative to the standards in the field."



## **Appendix E: Bibliography**

Note:

The bibliography is broken into two sections. First, salient recent studies and reports on our topic. Two a selection of reports, studies and position papers from some of the more active associations and foundations.

Items read by the Task Force are marked with an asterisk.

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